



SCHOOL AND COMMUNITY

Vol. XXIV

No. 8

Nov. 1938

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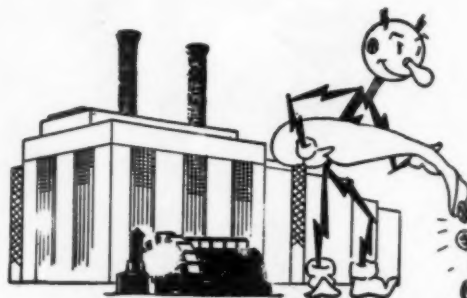
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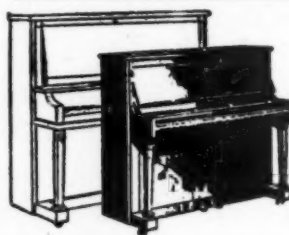
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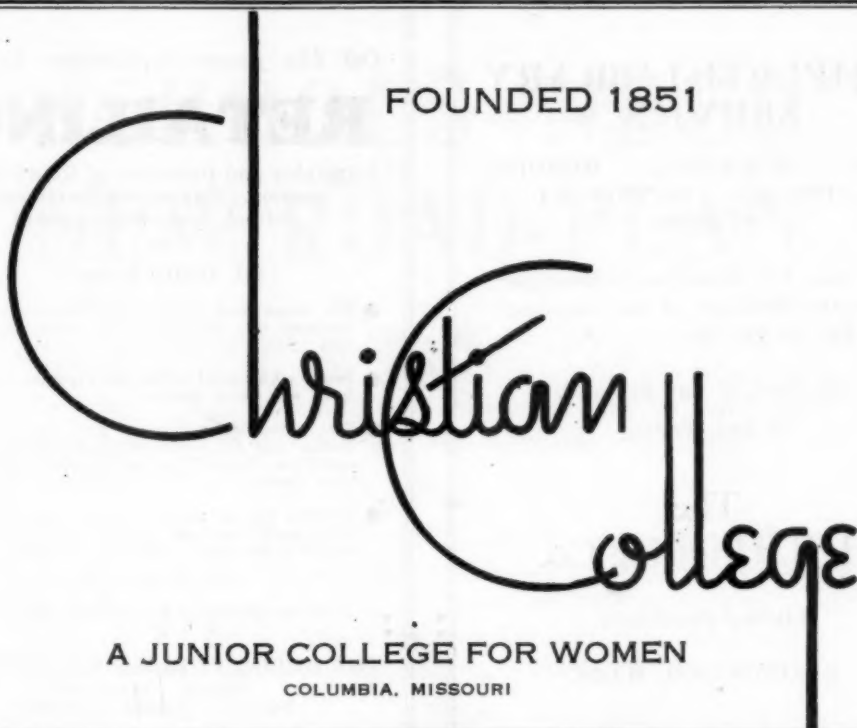
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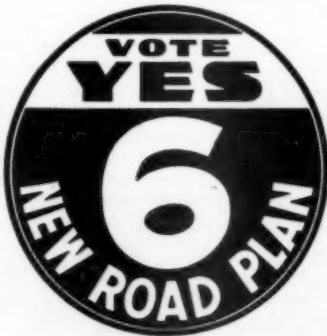
The present system of State Highways has been built without creating a property tax burden for the State of Missouri. Amendment No. 6 shows the way to continue to improve and extend Missouri highways on a pay-as-you-go basis.

The additional farm-to-market roads provided under Amendment No. 6 mean more miles of all-weather roads for school transportation. Schools will be more accessible to students. Teachers and supervisors can reach their schools more conveniently. Traffic accidents will be reduced.

Your own attorney has said there is nothing in Amendment No. 6 which in any way deprives the schools of a single cent of revenues they now receive.

Your own Investigating Committee has pointed out how opponents of Amendment No. 6 have tried to deceive the teachers by circulating false reports.

Support this amendment with your vote and urge everyone you know to do likewise. Administer a just rebuke to those who thought teachers could be easily misled.



Vote YES -- Scratch ~~NO~~

On Amendment No. 6

Election, November 8th.

Citizens' Road Association of Missouri
State Headquarters, Jefferson City, Mo.



SCHOOL AND COMMUNITY



Vol. XXIV

No. 8

Thos. J. Walker,
Editor and ManagerNovember,
1938Inks Franklin,
Associate Editor

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NO, THE teacher doesn't have "schoolroom slouch" herself. But when her pupils do—she suffers too.

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WAR AND PEACE

by
Jean Rivinius

Armistice Day, 1938, with every nation
prepared for war
WAR is a thing for regretting—
PEACE is a thing to desire;
But the "flower of the nation" is destined
To be laid on the altar of fire.

"The Flower of the Nation!"—how proudly
Those same words are spoken again,
When we're showing the strength of our
Army,
Our Navy, our Air fleet—to stem

The onrush of any mad purpose,
As in friendship's sweet fashion we say:
"We're prepared for another great victory
When meeting together, one day!"

The "flower of the nation!" We plunged
them
Into that battle of *SHAM*,
Which we called our righteous endeavor
To work out a simple World plan—

The sure plan to end War's reprisal—
The shedding of blood for a "cause;"
The maiming of Youth for a "grievance"—
Wrecked souls, for the "breaking of
laws."

And marking our righteous endeavor
With crosses—for those who remain,
As proof that we count them as martyrs
Who answer the call, and are slain.

If War be a thing for *REGRETTING*,
And Peace be a thing to *DESIRE*,
May God help us gather *WAR'S* trap-
pings—
Lay *THESE* . . . on the altar of fire.

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EDITORIALS

M. S. T. A. FAVORS AMENDMENT NO. 1

AMENDMENT NO. 1 provides that senators and representatives in the Missouri General Assembly shall be paid \$10 per day instead of \$5 as at present and that time served over the time for which this rate applies shall be at the rate of \$3 per day instead of \$1 as is the law now.

The Missouri State Teachers Association at its annual convention in St. Louis, November 1937, endorsed the proposition in the following resolution.

Be It Resolved "That the M. S. T. A. endorse the proposed constitutional amendment increasing the pay of the members of the General Assembly and urge its adoption in the interest of good government and as a matter of justice to a class of public servants who are notoriously underpaid."

Since that date our Executive and Legislative Committees have endorsed the amendment. So we respectfully urge all teachers to actively support it.

When everything is considered all good thinking citizens must conclude that the present remuneration given our representatives is pitifully penurious and unjust to them, and what is more important, that such niggardliness does not invite to the Legislature a type of citizen with the standing, education, and experience which the task demands. To say it another way, Missouri would do well to pass AMENDMENT NO. 1 for the purpose of getting better representation in the Legislature.

The present provision for pay of legislative members was put into our constitution over 60 years ago, when living conditions were quite different from those of today. Then board and room could be had at \$8 per month. There was then relatively little business for the Legislature to take care of. A substantial and competent citizen could afford to leave home for a few weeks for the honor of representing his constituents as Senator or Representative. He could do so and return home at the close of the Session without a financial loss. Now he must be content with only a low living wage during the first 70 days and one-fifth of that during the remainder of the session.

The record of several years past has demonstrated the impossibility of completing the necessary work of the assembly within the time for which \$5 a day is allowed. Recent session have lasted for almost double this period so that legislators have actually served for an average of about \$3 per day—or below that of the laborer who has the advantage of living at home.

If teachers' salaries had been set by the constitution of 1875 at the then prevailing stipend, as the pay for legislators' was, teachers would now be getting about thirty dollars per month as a maximum. Imagine the kind of teachers we'd have now had that condition prevailed.

Each teacher who votes and works for AMENDMENT NO. 1 will be doing important service in behalf of better representation in the State Legislature and therefore a better State.

GIVE THANKS FOR WHAT?

THANKSGIVING offers opportunities par excellence for the teaching of thoughtful appreciation of our American institutions and for the development of a sense of gratitude on the part of students for the society in which they live. Gratitude, is an attitude not over developed, if we see the situation correctly. The good things of life are too often taken as matters of course or regarded as ours by right, when in fact they are matters for which we are definitely indebted to others.

Did you ever try making a list of the benefits you enjoy for which you are totally indebted to forces or persons outside yourself. It's a spiritual exercise which will do you good and which may surprise you. Among those which will occur to you at once are, perhaps: Life, freedom (of conscience, speech, thought), institutions, (like the church, the school, the home), cultural background, (language, the arts), and physical advantages such as land, roads, and a host of inventions which add to our comfort, safety and convenience. Set over against these, the list of benefits for which you are obligated to no one but yourself. It will be a very short list.

What is the best way to express our gratitude? Certainly it would include a verbal acknowledgment to one's sympathetic friends and to the donors, if possible. And as certainly it should include a sense of obligation to transmit to others these blessings so far as that is within our power.

Teachers generally want to and sincerely try to implant in pupils attitudes, desires, and abilities to serve humanity on a high plane. It seems to us that Thanksgiving time offers

opportunity for much more effective work than is usually evidenced. Certainly we, as teachers, have not done enough when we allow the major emphasis of Thanksgiving to express itself in gorgeous (no pun intended) dinners, hilarious football, pagan programs, or even a nice little exercise about the Pilgrim fathers.

Thanksgiving offers opportunity for deep and uplifting spiritual experience. May we make it such!

CONTESTS

THE CONSTANTLY increasing emphasis on contests between schools should be given thoughtful consideration. Contests have multiplied rapidly not only in number but also in kind.

Doubtless in some schools contests are impairing the efficiency of the whole program where teachers are spending most of their time and energy in preparation for them. The individual teacher cannot be held responsible in all instances. In some communities success in contests is the public gauge for evaluating the educational program. School people may have contributed to the forming of such an attitude by over publicizing contests in relation to actual classroom work.

It seems too, that there is a lack of coordination among the different agencies sponsoring contests. As a result, conflicts arise regarding time and place. The appointing of a joint-committee by the Educational Conference and the Advisory Committee of City Superintendents to the State Superintendent to study this problem is a truly hopeful sign.

Let us all give the problem some recognition and study.

E. K.

TEACHER RESIGNATION

MORE AND MORE we are being faced with the problem of teacher resignation. This has been occasioned by a relative scarcity of teachers in some of the different fields.

Administrators should proceed properly in the offering of a position to a teacher employed in another school system. The superintendent and the board of education have a right to expect that they be taken in on the matter and that they be contacted first. Such is not always the case.

A teacher has a right to expect, if an honest-to-goodness promotion be thrown her way, that the acceptance of her resignation be given every consideration. Under such conditions, boards of education and superintendents have generally speaking, been very liberal in their views. A teacher should not change during or immediately preceding the school year, just to be changing. One teacher resigned to receive the same salary in another school system, five days before the opening of school in order that she might be sixty miles nearer home. The teacher's first responsibility is to the school where she is employed. If a change is made it should be done in such a fashion that the efficiency of that school will be least impaired.

It is only right that to the best teachers should go the best positions. Superintendents having such positions under their jurisdiction should be permitted to obtain good teachers from inferior positions without any feeling of jealousy or antagonism if the proper procedure is followed.

E. F.

AMENDMENT NUMBER SIX WILL NOT AFFECT THE SCHOOL MONIES

THE Missouri State Teachers Association has made no commitment on amendment "No. Six" known as the "Road Plan Amendment". We have no authority from the officers of the association to take a stand either for or against it. But since interested parties have seen fit to circularize the teachers with what we consider inaccurate statements and misleading inferences concerning the effect which the passage of this amendment will have on state school funds, we make the following statement:—

We were reliably informed that (with a generous use of "mays" and "ifs") the following statements were being made: "the Auto Sales Tax, which was \$2,245,673.00 in 1937, will not go into the general revenue fund and the schools will lose their third of this amount."

We were asked by a Committee of County Superintendents to secure an opinion from our attorney, Judge Roy D. Williams, of Boonville. This we did. Judge Williams gave it as his opinion that there is nothing in the proposed amendment to justify the contention quoted above. His reasons were in brief as follows: First. The language used in the amendment essentially is referring to taxes identical with that of the constitution under which we have been operating for the past ten years. The sales tax has not been diverted to the road fund under the old law. Second. The sales tax is not legally a tax on certain properties but a tax "for the privilege of selling tangible personal property at retail".

For the above reasons we are confident that the passage of Amendment No. 6 will not in any way lessen the school monies.

The Non-Academic High School Student*

Theo. W. H. Irion, Dean of the Faculty of Education, University of Missouri

THERE ARE DEFINITE reasons why the problem of the non-academic student in secondary education should appear greatly emphasized at this time. These reasons are known to most students of Secondary Education and require only enumeration without much comment, as follows:

Reasons for Emphasis

1. The process of making secondary education universal: Of course, that process is still in progress. The estimate for the United States is, I believe, that about 65 per cent of students of high school age do actually attend such schools. Twenty-five years ago that percentage was about 15% or 20%. With this spread of high school education has come a greater inclusiveness of students of all types.

2. At the same time, through the efforts of educational psychology, there has developed a greater sensitiveness to and desire to make provision for individual differences. If the problem of the non-academic student existed in the earlier American high school, it gave little trouble; it was, in fact, ignored, since there was practically no effort made to recognize individual differences.

3. In the face of the fact that the problem of individual differences has become ever more impressive, we have still persisted in maintaining the traditional American single line administrative educational arrangement: that of close articulation between elementary grades, upper grades (now called junior high school), senior high school, college, university, and graduate school. Such a system has made the problem of providing for individual differences particularly difficult. Small high schools have struggled just to maintain the necessary program for restricted articulation. This does not argue against articulation; it argues, rather, against small high schools.

4. Place these factors into a society such as ours, where the changes in economics and in industrial conditions, or shall I say, the changes in the nature of the work of the day, have been so rapid, radical, and

numerous as in America, and you have the fourth factor emphasizing the problem of the non-academic student.

When these factors are taken not singly but in combinations of varying emphases under the multitude of existing community and individual conditions and circumstances, we may readily appreciate that the problem of the non-academic student appears to be staggering. It all but makes the processes of secondary education appear to be futile.

A Definition of the Non-Academic Student

When we ask for the definition of the non-academic student, there appears usually a divergence of opinions or a vagueness which finds expression in the superficial analysis that the non-academic student is the student who lacks academic interests and abilities. That is to say, the non-academic student is in fact the non-academic student. This is one hundred per cent logic and as meaningful as all perfect logic.

In the monograph, *Issues of Secondary Education*, appears a worthwhile analysis in the following definition:

"The group consists in part of boys and girls who have apparently reached a plateau so far as learning of greater difficulty is concerned, and who have come to a point at which continued teaching at the same level means little more than busywork. . . .

"The group consists in part also of pupils who could learn if they would, but who lack any adequate incentive to take advantage of the educational opportunities open to them. Such boys and girls tend to remain in school chiefly because of the social prestige involved, or because of the opportunity to be engaged in extracurricular activities, or because their parents want them kept off the streets, rather than because they are concerned to secure further education."

Furthermore, this group includes "boys and girls who have reached a point at which they seem to be making no further educational progress, and who in the course of their schooling have become so used to failure that they have become almost openly scornful of the effort to learn."

The definition includes the incapable, the insufficiently and improperly motivated, as

*Talk delivered October 7, 1938, before the Annual Conference of the Missouri Association of Secondary School Principals, Columbia, Missouri.

also the incompetent and adversely motivated. The definition has its value but is somewhat abstract and, shall I say it at the risk of punning, entirely too academic.

Shall we then become non-academic in our definition, and describe the non-academic student in such a way that you may more readily know what to do with and for him.

An Analysis of Non-Academic High School Students

In the first place, we have in this group the physically handicapped who may or may not be non-academic, depending upon the degree of defectiveness, as well as upon other circumstances. Those who are defective in hearing or vision are apt to be non-academic in their interests. Some of these defects cannot be completely compensated for through mechanical devices. Not all visual defects can be completely corrected with glasses, and we are just now beginning to learn something about hearing aids. As teachers, we are still clumsy in managing the sensory defective. There is a brutal negligence by which certain teachers come quite naturally. When a child with sensory defects is subjected to the instruction of such, he is apt to lose all interest in learning. He then deliberately turns away from intellectual pursuits. He becomes non-academic.

Those with marked speech defects are almost invariably non-academic. Schooling is so much a matter of inter-stimulation and response with speech as the functional medium, that those who are noticeably defective in that respect usually find themselves completely outclassed by others. The inevitable result is a distressed individual who gives all the evidences of not being academically minded.

The undervitalized individuals usually battle with fatigue and its distressing mental corollaries. Such frequently have spurts of apparent brilliancy but they cannot usually keep up the consistent and sustained effort essential to real school success. These constitute a pitiful group. Every high school has some genuine cases of this kind. Modern medicine does much to keep them alive and in some cases effects cures; often, however, only after the student has formed all possible non-academic reaction habits toward school.

The adolescent neurotics, though probably not numerous enough to warrant discussing them at length in this connection, are particularly difficult because they are so unpredictable and queer. They certainly find it difficult to develop that intellectually detached attitude so necessary to real scholarly achievement.

The Influences of Social Conditions

So far we have defined the non-academic student as one of several types who are mentally afflicted or physically defective in some way. Now let us see what unfortunate social circumstances can do.

The children of poverty, the children of isolated and limited social environments, from small towns or rural districts, are apt to lack the experiences which make high school subjects more than artificialities. They are apt to have an evaluation of life so different from that of individuals of greater affluence and greater social contacts that what, to the latter, seems to have great import appears to them to be that which "is not of this earth." King Arthur and the Round Table, quadratic equations, the Holy Roman Empire, the laws of falling bodies, all these seem fragments of things far removed from the chores of the day, from the real people you meet, and all those warm and realistic elements of life which are aglow with the affections and the hatreds, the fears and the jealousies, the hopes and the disappointments, the triumphs and the failures of real people all about them. The children of foreigners often suffer, in addition, from another isolation, a mental one, that of being different, that of the not-belonging-to variety. While some of our best high school students come from these social groups, yet it is easy for many of them to develop a repugnance to those abstract intellectual interests upon which their limited though sometimes intense experience of life has placed no value.

On the other hand, the pampered child of wealth who has always had all things for the asking, who knows that father can buy anything, even power and social position, community acclaim and respectability, grades and graduation, may easily look upon the poor, frayed-out servant of the people, the teacher, and his academic wares as a beggarly, inconsequential mess. Thus ends his scholarly career.

There is another group, the occupationally diverted. In this group are included those who have planned to go into some work, and know just how they are going to do it, and know that what they are studying has only a remote and an indirect relation to their occupational interests. Here is a boy who knows that he is going into his father's jewelry business. He knows just how to go about it; he knows just where to get information concerning it; he has helped with the work and therefore knows his abilities in that business and respects himself for them. For the life of him, he cannot get much out of second year Latin, and American Problems does not come near the one absorbing problem of jewelry. Again, here is a girl who is going into matrimony. She, too, knows just how she is going to go about it, who it will be, and she has already all the available information about him. She sees more sense in clothing, millinery, social graces and activities than she can ever find in botany, composition and rhetoric. In summary, these young people are so definitely oriented in a, to them, meaningful direction that scholarly pursuits appear as mere pedantry.

In a dissertation just recently completed, entitled *Development and Application of Certain Follow-Up Techniques in a Small High School Situation*, Supt. Buell Cramer points out that of 456 high school graduates used in his study, who had found occupational connections—14.25% were engaged in Grade I, Unskilled employment; 7.90% in Grade II, Semi-skilled occupations; 62.28% in Grade III, Skilled manual and white-collar jobs; 3.95% in Grade IV, Sub-professional work; 11.62% in Grade V, Professional work. The classification is one used in the Beckman Scale for gauging occupations. In other words, 84% find employment in the average and lower grades of occupations. It would appear that the usual academic interests of the high school contribute little to their work.

You see, then, that in dealing with the non-academic student you are dealing again with many different individuals and not with one type. Here, too, the problem of individual differences is prominent. Uniformity of educational prophylaxis is impossible.

Possible Provisions for Non-Academic Students

These things, however, would help:

First. The inauguration of a genuine health program which actually works in the lives of students. Our pitiful building of large gymnasiums all over the state—with or without W. P. A. help—for the sole purpose of developing championship basketball teams, satisfying local vanity, does not constitute a health program. Nor does the ignorant dramatizing of epidemics, resulting in disease-fear psychoses, constitute a health program. But an intelligently developed health program in which all students participate for their benefit and that of the community can do much to develop at least a physical basis for school success.

Second. The displacing of the many so-called high schools which can barely function, offering a minimum program of narrowly articulating subject matter by a few large institutions of a true secondary school rank, with all that that implies, does appear to be absolutely necessary.

Third. We must develop the conception of secondary education as initiating the preparation for definite activities in industry and society. Education must be truly functional. To think that the average adolescent will pursue with interest those abstracted courses which are to give him the needed qualities of good citizenship in a democracy is simply to misjudge the adolescent. Things must point very concretely to something before they can interest him. And that is probably as it should be. For probably the finest and safest quality of a citizen in a democracy is that of having something worthwhile to do with which to earn a living, doing it well, and giving in the doing of it all of his contribution to humanity. Let each one learn to give well and to enjoy giving what he can best offer to mankind as his excuse for living. After all, in most, even in the dull, there is an aspiration. Education must direct the learner to aspire where he can achieve and must help him to achieve.

Plato knew of this force when he spoke of the aspiring nature of all things and beings. Even the clod aspires to give sustenance to the living flower, and "The stone aspires to be a door-sill."

The Speech Program in The Public Schools of Kansas City, Mo.

Louise Abney

IF YOU had been walking past a well known moving picture theatre in London, not too many years ago, this display card might have caught your eye and startled your American sensibility:

"YOU MAY SAFELY BRING YOUR CHILDREN TO THIS CINEMA AS NO AMERICAN VOICES WILL BE HEARD."

An unpleasant and serious indictment of our tonal quality, not altogether without justification! However, within the past five years, speech education has played an increasingly popular role in American life. Today, it "tops the list in popular interest" according to research by one of our national periodicals. Travel, the telephone, the radio, the talkies—all have made America speech-conscious!

Millions of adults are studying to improve their speech personalities. In Detroit a class in speech education is composed entirely of automobile executives who believe that direct, distinct, and persuasive speech has much to do with the promotion of business. In the same city a group of forty policemen, chosen to carry the message of safety to schools and clubs, are also studying methods of making their presentation more effective. Here in Kansas City, bankers, advertising men, doctors, lawyers, engineers, club men and women are demanding speech training; and the children in our schools are enjoying their progress on the road to better speech.

The old time elocution teacher would be amazed at the methods used in our Kansas City classrooms today. The former emphasis upon declamation, oratory, and dramatic gesturing has yielded to more practical methods in speech improvement. Students are setting up their own standards of speech, discussing voices heard over the radio and in talking pictures, establishing personal voice ideals. From the children in one of our first grade rooms, these resolutions have come:

WHEN WE TALK OR TELL A STORY

We will remember to:

Stand straight and tall.

Look at the children.

Think before we talk.

Talk loud enough to be easily heard.

Talk not too fast and not too slow.

A third grade class assembled its speech standards into a **SPEECH SCORE CARD**, using the question-form of testing:

Do I sit and stand well?

Do I look at my audience?

Do I know what I am going to say before I begin to speak?

Do I speak in an interesting manner?

Do I speak so that I can be heard?

Do I pitch my voice correctly?

Do I speak too rapidly or too slowly?

Do I speak distinctly?

Do I pronounce my words correctly?

Do I use unnecessary words?

Do I use a friendly tone?

The voice with a smile wins—and children in our Kansas City schools are considering that, as they establish their voice ideals.

Once standards have been decided upon by the pupils, under the direction of teachers who are themselves speech-conscious and speech-proficient, the attitude becomes one of social co-operation, interest, and inquiry. Word clinics have become popular, the question of the right or wrong pronunciation of a word enlivening many a conversation—with the dictionary as authority. Elementary, high school, and college students in Kansas City have shown a healthy curiosity regarding the pronunciation of eleven words which Hollywood has declared not one person out of 100,000 pronounces correctly.

data

gratis

culinary

gondola

version

cocaine

impious

chic

inquiry

acclimate

respite

Perhaps you are one in 100,000; check the words and see.

The students in our Kansas City schools are learning good speech through conversational situations closely related to reality. I have heard groups of boys and girls in our elementary schools discussing topics of major interest to them—Newberry Prize books, Terhune's articles about dogs—presenting personal experiences with pets, augmented by comments on interesting books read. They have been applying their speech standards successfully; "Have something interesting to say"; "Be a courteous listener"; "Omit unnecessary words." They are developing speech skills in repartee, learning how to draw the other person out, acquiring respect for the other person's opinion. Sincerity, good sportsmanship, and naturalness are paramount.

In many of the schools, speech correction clinics are caring for the more seriously maladjusted speech personalities. Baby-talk, lisping, and foreign accent are yielding to phonetic training. The shy and inhibited child is having a part, without embarrassment, in Choral Speaking—losing his timidity through group participation.

Creative dramatics also is contributing to the development of speech personality.

In both Kansas City Junior College and Teachers College, the speech departments use recording machines for diagnostic purposes. The student upon entering makes a recording of his voice on a wax disc which in turn is played back to a listening group which evaluates the speech personality. Successive recordings note the improvement in tone quality, pitch, inflection, rate, volume, pronunciation, and social attitude. Voices that have been too high pitched due to muscular tension, nervousness, or emotional strain yield to relaxation. Incorrect pronunciations are noted and corrected; speech melody is developed; artificiality changes to sincerity through the scientific approach. With this practical emphasis do you wonder that attendance in speech classes during the past few years has increased from three to ten times?

"Every one speaks. Why not speak well?" is a slogan we are endeavoring to make real in a practical, sincere, and happy way through constructive speech education in the Kansas City schools.

Financing Missouri Public Junior Colleges

Irvin F. Coyle

THE CONSTITUTION OF the State of Missouri makes it mandatory that the General Assembly establish and maintain free public schools for the gratuitous instruction of all persons in the state between the ages of six and twenty. Missouri has made a valiant attempt to fulfill this obligation and is to be commended most highly for the progress which has been made. In 1931 certain legislative enactments demonstrated the state's acceptance of a still broader obligation—that of making the educational opportunities as nearly equal as possible for all children in all parts of the state.

Each year there are hundreds of high school graduates who would like to have the privilege of further educational experience but who are, by economic conditions, denied that privilege. Most of these young people are within the consti-

tutional age limit for free schooling for about two years after completing the high school. Approximately one-fourth of our high school graduates go directly into colleges and universities. Studies indicate that another fourth would not attend college even if the question of finance constituted no problem. This leaves each year about one-half of our 25,000 high school graduates who would like to continue their formal education but who are financially unable to do so.

At the present time Missouri has eight or ten public junior colleges which are trying to meet the students halfway in the matter of two additional years of schooling. By the term "halfway" is meant the fact that the public junior college districts are paying about one-half the cost of this further training and the students themselves are paying the other

half. Of course the ratio varies among the junior colleges, but it may be stated roughly that the junior colleges are being supported about fifty-fifty by the districts and the students.

The great item of school expense when a student must leave home to go to college is room and board. To a very considerable extent this item is the one which prevents many fine young men and young women from continuing their education beyond the high school. Students who live within commuting distance of a college are saved the cost of boarding away from home. But even when this expense can be avoided, as is generally the case with public junior college students, many high school graduates are unable to pay the fees which the junior colleges must charge.

In a survey made for the year 1935-36 it was found that in the public junior colleges of the state the per-student cost averaged about \$130 for the year. In the absence of any substantial state aid for the public junior colleges the local districts maintaining such schools must raise about one-half the cost of the college department by levying an extra tax or they must use funds which, if college departments were not maintained, would go into the elementary and the high school budgets. Then it is necessary for the students to pay in fees and tuition an amount which averages sixty to seventy dollars per year per student.

Inasmuch as the state constitution intends to provide free schooling up to the age of twenty, and since there are great social and economic needs for providing our young people with two more years of training, educational leaders and leg-

islators should give some attention to the question of financial aid for the work in the public junior colleges. One of the least things which the state could do would be to change the present legal definition of the secondary school. If the secondary school were interpreted in the law as grades not lower than the ninth nor higher than the fourteenth, (the law now reads "not higher than the twelfth"), the public junior colleges would share with the high schools in the apportionment of state school monies. It is not to be thought that such new definition is recommended as the final and best solution for the problem, but it is merely suggested as probably the easiest first step to take. If this change were made for the purpose of providing state aid to public collegiate institutions not now receiving regular biennial apportionments, it would also be necessary to set up certain requirements or standards to govern the establishment of new public junior colleges.

There are other ways of setting up a state aid program for public junior colleges, but the point to be emphasized here is that some step should be taken at once. The history of school legislation in the state shows that the General Assembly has, for the most part, followed constructive and intelligent leadership on the part of the Missouri State Teachers Association, the State Department of Education, and prominent educational groups and individuals. Something can be done if there is sufficient interest in the boys and girls under twenty who have completed 12 years of school and who are now being denied further educational training.



**General
Officers
In
Charge
of
M.S.T.A.
Conven-
tion,
Kansas
City,
Nov.
16-19**



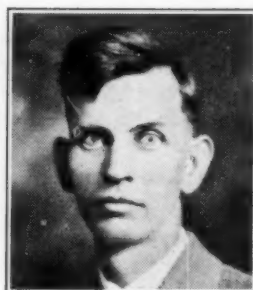
Wm. F. Knox
President



Willard E. Goslin
1st V.-Pres.



Edith Gallagher
2nd V.-Pres.



O. E. Burke
3rd V.-Pres.



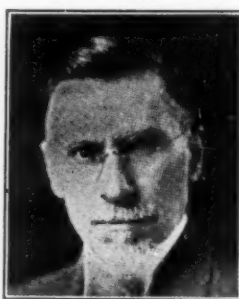
John W. Edie
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PROGRAM PERSONNEL

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KANSAS CITY NOV. 16-19. '38



David Cushman Coyle
Third General Session
Department Program

General Sessions

David Cushman Coyle, Natural Resources Commission, Washington, D. C.

Mrs. Frank E. Dorsey, President, Missouri Congress of Parents and Teachers, Kansas City.

Edward Howard Griggs, Author and Lecturer, New York.

Sidney B. Hall, Superintendent of Public Instruction, Richmond, Virginia.

Lloyd W. King, State Superintendent of Public Schools, Jefferson City.

George Melcher, Superintendent of Schools, Kansas City.

W. W. Parker, President, State Teachers College, Cape Girardeau.

Wm. Lyon Phelps, New Haven, Connecticut.

Abba Hillel Silver, DD, Rabbi, The Temple, Cleveland, Ohio.

Willis A. Sutton, Superintendent of Schools, Atlanta, Georgia.

Harry F. Ward, Professor of Christian Ethics, Union Theological Seminary, New York.

Mrs. Helen D. Williams, Director, Verse Speaking Choir, Hickman High School, Columbia.



Sidney B. Hall
Third General Session
Department Program



Mrs. Frank E. Dorsey
Second General Session



Lloyd W. King
First General Session
Division Program
Department Program



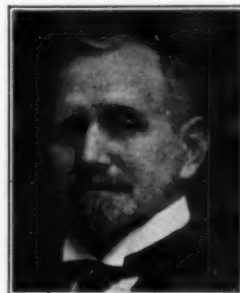
Edward Howard Griggs
Fifth General Session
Department Program

Divisional Meetings

Joe S. Amery, Speech Instructor, Lexington High School.

Louise Barthold, Student Council Sponsor, Central High School, St. Joseph.

George Blackwell, Vice-President, Central High School, St. Joseph.



George Melcher
First General Session



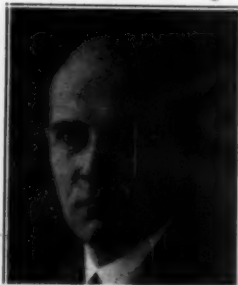
W. W. Parker
First General Session



Wm. Lyon Phelps
First General Session



Abba Hillel Silver
Second General Session



Paul W. Chapman
Division Program

L. M. Burkhead, Kansas City.

Paul W. Chapman, Dean, College of Agriculture, University of Georgia, Athens.

Blevins Davis, Director of the Great Plays series, National Broadcasting Company, Radio City, New York.

Francis English, Principal, Carrollton High School.

C. C. Fairchild, Director of Public Speaking, Manual High School, Kansas City.

Eli C. Foster, Principal, Central High School, Tulsa, Oklahoma.

P. Casper Harvey, Director of Forensics, William Jewell College, Liberty.

S. D. Hoeper, Principal, High School, Savannah.

Ernest Horn, Professor of Education and Director of the University Elementary School, The State University of Iowa, Iowa City.

J. D. Hull, Principal, Senior High School, Springfield.

F. J. Jeffrey, Assistant Superintendent of Instruction, St. Louis.

Lloyd W. King.

H. V. Mason, Principal, Senior High School, Hannibal.

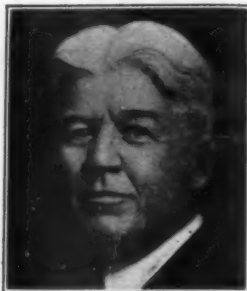
Ernest O. Melby, Dean, The School of Education, Northwestern University, Evanston, Illinois.

J. J. Oppenheimer, Dean of the College of Liberal Arts, University of Louisville, Louisville, Kentucky.

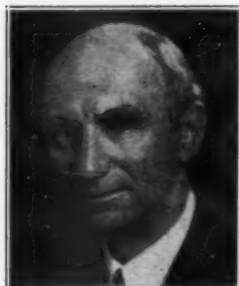
F. B. Slobetz, Superintendent of Schools, Jasper.

M. B. Vaughn, Superintendent of Schools, Montgomery City.

Ethel Waitman, Student Council Sponsor, Mound City.



Willis A. Sutton
Second General Session



Harry F. Ward
Fifth General Session



Mrs. Helen D. Williams
Third General Session



Blevins Davis
Division Program

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Ruth Alexander, Lebanon.

H. B. Almstedt, Department of Germanic Languages, University of Missouri, Columbia.

Bower Aly, Director of Forensics, University of Missouri, Columbia.

Ruth Balty, Counselor, Kansas City.



Eli C. Foster
Division Program
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Ernest Horn
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F. J. Jeffrey
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Ernest O. Melby
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J. J. Oppenheimer
Division Program

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Ralph Bedell, Department of Education, University of Nebraska, Lincoln.

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W. C. Bicknell, University Laboratory School, Columbia.

Marion F. F. Boots, Pipkin Junior High School, Springfield.

H. M. Boucher, Superintendent of Schools, Memphis.
Jane Brewer, Elementary Speech Supervisor, Public Schools, Cape Girardeau.

C. Guy Brown, University of Oklahoma, Norman.

Lyman Bryson, Professor of Adult Education, Teachers College, Columbia University, New York City.

Mary Burke, Teaching Principal, Jackson Opportunity School, Kansas City.

A. R. Cade, Instructor, Jarrett Junior High School, Springfield.

W. W. Carpenter, Professor of Education, University of Missouri, Columbia.

Mrs. Carolyn Benton Cockefair, State Teachers College, Warrensburg.

Clifton Cornwell, Head, Department of Speech, State Teachers College, Kirksville.

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B. B. Cramer, Superintendent of Schools, Smithville.

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Ruth Curtis, State Teachers College, Kirksville.

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Chas. C. Dennie, M. D., Professor of Dermatology, University of Kansas, Lawrence.

Clyde Eagleton, Professor of International Law, New York University, New York City.

Mrs. Opal Ellett, Elementary Speech Supervisor, Public Schools, Kirksville.

Mildred Epperson, High School, Lee's Summit.

Florence Fallgatter, Professor of Home Economics Education, Iowa State College, Ames.

Alma Fletcher, Soldan High School, St. Louis.

John T. Flynn, writer, lecturer, financial analyst, President, Board of Higher Education, New York City.

Eli C. Foster.

Hazel Fulton, Kansas City, Kansas.

Charles E. Germane, Department of Education, University of Missouri, Columbia.

W. W. Gibbany, Supervisor, Adult Education, Jefferson City.

John W. Gilliland, Superintendent of Schools, Aurora.

Elizabeth Golterman, Department of Visual Education, St. Louis City Schools.

Edward Howard Griggs.

W. C. Grimes, Superintendent of Schools, Willow Springs.

W. E. Gwatkin, Jr., Associate Professor of Classical Languages and Archaeology, University of Missouri, Columbia.

Leonard D. Haertter, John Burroughs School, Clayton.

Pennington Haile, Assistant Director, League of Nations Association.

Sidney B. Hall.

G. L. Harris, Addressograph-Multigraph Corporation, Cleveland, Ohio.

Florence Harrison, Professor of Home Economics, University of Missouri, Columbia.

Emma Lou Hartel, Rural Teacher, Nodaway County.

George L. Hawkins, Assistant Superintendent of Schools, St. Louis.

Mrs. Harriette Henderson, Paseo High School, Kansas City.

Luvicy M. Hill, University of Nebraska, Lincoln, Nebraska.

Frederick W. Horner, John Burroughs School, Clayton.

Quincy Howe, writer, former editor of the Living Age.

Pauline A. Humphreys, Department of Education, State Teachers College, Warrensburg.

George H. Jamison, State Teachers College, Kirksville.

Clarence F. Jones, Professor of Economic Geography, Clark University, Worcester, Massachusetts.

Marvin Jones, Instructor, Northeast Junior High School, Kansas City.

B. Lamar Johnson, Librarian, Stephens College, Columbia.

Paul N. Johnstone, M. D., Kansas City.

Lula Mae Kimberly, Rural Teacher, Marion County.

Mrs. Margaret Kimes, Visual Education Service, University of Missouri, Columbia.

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W. C. Korfmacher, St. Louis University, St. Louis.

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Delmas Liggett, Superintendent of Gentry County Schools, Albany.

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J. R. Manly, Instructor, Southwest High School, Kansas City.

Carol Y. Mason, State Teachers College, Maryville.

J. E. McClary, Hickman High School, Columbia.

C. H. McCloy, Research Professor of Anthropometry and Physical Education, University of Iowa, Iowa City.

Donald McCullough, Rural Pupil, Grundy County.

Jessie McKay, Instructor, Kindergarten and Primary Education, Teachers College, Kansas City.

W. G. McWhorter, Speech Instructor, Marshall.

W. Roy Means, Westport Junior High School, Kansas City.

Ernest O. Melby.

E. T. Miller, Superintendent of Schools, Hannibal.

J. C. Miller, President, Christian College, Columbia.

E. J. Minser, Chief Meteorologist, Transcontinental & Western Air, Inc., Kansas City.

N. G. Mitchell, University of Kansas, Lawrence.

Nelle Morgan, Westport High School, Kansas City.

Horace S. Moses, Librarian, University of Kansas City.

Vest C. Myers, Dean, State Teachers College, Cape Girardeau.

J. H. Neville, Superintendent of Schools, Kirksville.

Genevieve A. Nowlin, East High School, Kansas City.

Kenneth Ogle, Superintendent of Howell County Schools, West Plains.

Merrill E. Otis, Judge of the United States District Court, Kansas City.

Mrs. Elizabeth Patrick, Rural Teacher, Jackson County.

Rupert Peters, Head, Visual Education, Library Building, Kansas City.

Mrs. Atlanta Pummill, Houston.

Iloe Rader, Rural Teacher, Grundy County.

Helen Rex, Jefferson Junior High School, Columbia.

Lyman Richardson, M. D., Kansas City.

Forrest H. Rose, State Teachers College, Cape Girardeau.

Helen Rosenthal, High School, Bethany.

D. C. Rucker, Director of Curriculum and Research, Public Schools, Springfield.

Mrs. Lucille Rust, Professor of Home Economics Education, Kansas State Agricultural College, Manhattan.

Agnes Samuelson, Iowa State Superintendent of Public Instruction, Des Moines, Iowa; recently President of the National Education Association.

Mrs. Anna McClain Sankey, Webster College, Webster Groves.

James Schooling, Instructor, Thomas Edison School, Kansas City.

R. W. Selvidge, Professor of Industrial Education, University of Missouri, Columbia.

W. P. Shofstall, Dean, Stephens College, Columbia.

Angus Springer, Speech Instructor, North Kansas City High School.

Bertha Taylor, Smithville.

H. S. Thomas, Superintendent of Schools, Maryville.

Elaine Thompson, Physical Education, Kansas City.

Nelle Thompson, Head, Teacher Junior Vocational School, Kansas City.

Jennie Wahlert, National President of Association of Childhood Education and Principal Jackson School, St. Louis.

Virginia Westring, Physical Education, Kansas City.

Rose Wickey, Curriculum Director, Public Schools, Kansas City.

C. V. Williams, Professor, Vocational Education, Kansas State College of Agriculture and Applied Science, Manhattan, Kansas.

Clara Owsley Wilson, Chairman, Department of Elementary Education, University of Nebraska, Lincoln.

Mrs. Francis Wilson, Cameron.

R. P. C. Wilson, Missouri State School, Marshall.

Ruth Winfrey, Northeast High School, Kansas City.

Eva Withers, Birch Tree.

Mrs. Ethel Wood, Supervisor of Adult Education, Kansas City.

Eugene R. Wood, Webster Groves High School.

L. Lyndon Woodfin, Director, Child Guidance Clinic, 1020 McGee, Kansas City.

C. Gilbert Wrenn, Department of Psychology, University of Minnesota, Minneapolis.

R. T. Wright, State Teachers College, Maryville.

Mrs. Doyle Yale, Rural Teacher, Atchison County.

Chas. E. Zoubeck, Editor, Gregg News Letter, New York City.



Ted Shawn and Men Dancers in a Kinetic Molpai.

OFFICIAL PROGRAM

M. S. T. A. CONVENTION

KANSAS CITY NOV. 16-19

Such meetings as ours require audience cooperation, if strong programs are to be effective. The length of our general programs has been reduced; meetings open at conveniently spaced times; generous hours are allowed for luncheon and dinner engagements, for the making and renewal of acquaintanceships. It is requested that those attending these sessions arrange to arrive before the programs open. Those who arrive later are requested to await the conclusion of an address before entering. We ask in all good nature for the friendly cooperation of all our fellow members, in order that our programs may be heard and enjoyed by the receptive audiences for whose hearing and enjoyment they have been prepared.

ASSEMBLY OF DELEGATES WEDNESDAY, NOV. 16

All sessions of the Assembly of Delegates are scheduled to meet in Edison Hall of the Kansas City Power and Light Building. The first session will be held on Wednesday morning, November 16, at 9:00 o'clock. At this time among other items of business, the report of the Committee on Credentials will be made. In accordance with a resolution of the Assembly, and for the purpose of expediting business, a suggestive program of procedure for the Assembly will be prepared before the first session opens. As many sessions of the Assembly will be held as are necessary to transact all business.

Program for Thursday, Nov. 17

FIRST GENERAL SESSION THURSDAY MORNING, NOVEMBER 17

**Municipal Auditorium, Main Arena,
13th and Central**

President Wm. F. Knox, Presiding.

Platform Guests: Executive Committee and Officers of the Missouri State Teachers Association; Past Presidents of the Missouri State Teachers Association; Superintendent of Schools, Kansas City.

9:30 Music, Paseo High School A Cappella Choir, Marguerite Zimmerman, Director.

The Music of Life ----- Cain
Salvation is Created - Tschesnekoff
Ave Maria ----- Arcadelt
Blest Are They ----- Tchaikowsky
My Bonnie Lass ----- German

9:50 Invocation: Rev. Burris Jenkins,
D. D., Pastor, Community Church.

A Word of Greeting, Mr. George Melcher, Superintendent of Schools, Kansas City.

Address, The State Department of Education and Our Unfinished Task, Hon. Lloyd W. King, State Superintendent of Schools, Jefferson City.

Address, Truth and Poetry, Dr. William Lyon Phelps, New Haven, Connecticut.

Memorial Service for E. M. Carter. Music, Southwest High School A Cappella Choir, Robert Milton, Director.

Souls of the Righteous ----- Noble

A Tribute, Dr. W. W. Parker, President, Southeast Missouri State Teachers College, Cape Girardeau.

BRING THIS PROGRAM TO THE CONVENTION.

DIVISIONAL MEETINGS THURSDAY AFTERNOON

November 17

A. ELEMENTARY SCHOOLS

Municipal Auditorium Main Arena,
13th and Central

Third Vice-President O. E. Burke, Union,
Presiding.

2:00 Music: All-City High School Or-
chestra, Director, George Keenan.

Prelude ----- Jarnefelt

Gopak from "The Fair at Soro-
chinsk" ----- Mourssorgsky

Music: Sixth Grade Chorus, Ma-
belle Glenn, Director.

At Twilight ----- Irish Folk Song

Sweet Centa ---- Italian Folk Song

When Poppies Close Their Eyes

----- Spencer

An Italian Garden -----

----- Italian Folk Song

Three Kings ----- French Carol

Shine, Glorious Sun ----- Von Grille

The Serenade ---- Creole Folk Song

Address, An Evaluation of the Ac-
tivity Program, Dr. Ernest Horn,
Professor of Education and Di-
rector of the University Eleme-
ntary School, The State University
of Iowa, Iowa City.

Address, The Elementary School of
Tomorrow, Dr. Ernest O. Melby,
Dean, The School of Education,
Northwestern University, Evans-
ton, Illinois.

B. SECONDARY SCHOOLS AND EX- TRA-CURRICULAR ACTIVI- TIES.

Music Hall, Municipal Auditorium,
13th and Central

Second Vice-President, Miss Edith Galla-
gher, Roosevelt High School,
St. Joseph, Presiding.

2:00 Music, Westport High School A
Cappella Choir, Harling A.
Spring, Director.

Cherubim Song ----- Tchaikowsky

Grieve Not the Holy Spirit -- Stainer

XVIII Century Carol ----- Gevaert

Born Today ----- Sweetlinck

Dedication ----- Franz

Autumn ----- Gretchaninoff

Tradi Nuka ----- Latvian Frolic

Rain and the River ----- Fox

Address, Radio as an Educational
Force, Blevins Davis, Director of
the Great Plays series, National
Broadcasting Company, Radio
City, New York.

Address, Democracy Through Ex-
tra-Curricular Activities, Eli C.
Foster, Principal, Central High
School, Tulsa, Oklahoma.

Business Meeting of Extra-Curric-
ular Activities Group, Principal
O. K. Phillips, North Kansas City,
Presiding.

Sectional Meetings of Extra-
Curricular Activities Groups

HIGH SCHOOL DEBATE SECTION

Music Hall, Municipal Auditorium

Miss Harriett Northern, William
Chrisman High School, Inde-
pendence, Presiding.

Joint Session with the Speech As-
sociation of Missouri.

The United States Should Form an
Alliance With Great Britain, Dr.
L. M. Burkhead, Kansas City. (10
minutes)

The United States Should Not Form
an Alliance With Great Britain,
C. C. Fairchild, Director of Pub-
lic Speaking, Manual High
School, Kansas City. (15 min-
utes)

Rebuttal, Dr. L. M. Burkhead,
Kansas City. (5 minutes)

Panel Discussion.

Panel Members

Joe S. Amery, Speech Instructor,
High School, Lexington

M. B. Vaughn, Superintendent of
Schools, Montgomery City

Francis English, Principal, High
School, Carrollton

P. Casper Harvey, Director of
Forensics, William Jewell Col-
lege, Liberty

Forum Discussion.

STUDENT COUNCIL SECTION

Room 401, Municipal Auditorium

Principal E. E. Camp, High School,
Mound City, Presiding.

A Demonstration Council Meeting,
Savannah High School Council.

Forum Discussions (10 minutes
each)

Demonstration Council Discussion,
S. D. Hooper, Principal, Savan-
nah High School.

**Projects for a Student Council in a
Medium Sized High School,** Ethel
Waitman, Student Council Spon-
sor, Mound City.

**Projects for a Student Council in
a Large High School,** Louise
Barthold, Student Council Spon-
sor, Central High School, St.
Joseph.

High School Music Section

Room 501, Municipal Auditorium
Homer Clough, Music Teacher,
High School, Kirksville,
Presiding.

Assemblies and Home Room Section

Room 400, Municipal Auditorium
Principal Eugene F. Broyles, High
School, Poplar Bluff, Presiding.

Financing Extra-Curricular Ac- tivities Section

Room 500, Municipal Auditorium
Principal Carl Gum, Junior Senior
High School, Nevada, Presiding.

**Raising and Spending Money for
Senior High School Activities,**
Dr. J. D. Hull, Principal, Senior
High School, Springfield.

**Financing an Activity Program in
a Senior High School,** George
Blackwell, Vice-Principal, Cen-
tral High School, St. Joseph.

**Financing Extra-Curricular Activ-
ities in the Hannibal High School,**
H. V. Mason, Principal, Senior
High School, Hannibal.

**Principles Which are Essential to a
Sound Accounting System,** F. B.
Slobetz, Superintendent of
Schools, Jasper.

Informal Discussion by the speak-
ers of questions and problems
from the floor.

High School Dramatic Section

Room 201, Municipal Auditorium
Joe Wagner, Speech Teacher, High
School, Flat River, Presiding.
Joint Session with the Speech As-
sociation of Missouri.

C. COLLEGES AND UNIVERSITIES

**Ballroom, Hotel Muehlebach,
12th and Baltimore**

Dean Walter F. Sanders, Park College,
Parkville, Presiding.

2:00 **Music,** Dr. Claude Rader, Violinist,
Department of Music, Park Col-
lege, Parkville.

"Ave Maria" -- Schubert, Wilhelmj
"Tambourine Chinois" ---- Kreisler
(Mrs. Claude Rader, Accompanist)

**Address, The Training of Teachers
for General Education,** Dr. J. J.
Oppenheimer, Dean of the Col-
lege of Liberal Arts, University
of Louisville, Louisville, Ken-
tucky.

Election of Officers.

D. VOCATIONAL TRAINING

**Lathrop Polytechnic Institute,
1226 Central**

Hon. Lloyd W. King, State Superin-
tendent of Schools, President, Missouri
Vocational Association, Presiding.

**Theme: Vocational Education Becomes of
Age**

2:00 **Opening of the Meeting.**

2:15 **Vocational Education Becomes of
Age,—The Overview,** Hon. Lloyd
W. King, State Superintendent of
Schools, Jefferson City.

2:45 **Vocational Education Becomes of
Age—The Review,** F. J. Jeffrey,
Assistant Superintendent of In-
struction, St. Louis.

3:15 **Vocational Education Becomes of
Age—The Preview,** Paul W.
Chapman, Dean of the College of
Agriculture, University of
Georgia, Athens.

4:00 **Report of Nominating Committee.**
(Note: No group meetings. The
members of the different groups
within the Missouri Vocational
Association will participate in
the differential or departmental
meetings of the Missouri State
Teachers Association.)

6:00 **Annual Dinner, Missouri Vocational
Association.** Tiffin Room, Wolfer-
man's, 1108 Walnut. Price \$1.00.
Will close at 8:00 o'clock sharp.
Open to all persons interested in
Vocational Training. Mr. O. H.
Day, Principal, Lathrop Poly-
technic Institute, Chairman of
Committee on Arrangements.

SPECIAL PROGRAM HIGHLIGHTS ALONG THE ROAD TO BETTER SPEECH

Edison Hall, Kansas City Power and Light Building, 13th and Baltimore.

3:30 P. M., Thursday, November 17.

Presented by the Speech Department of the Kansas City Schools

I. Remedial Program for Special Children

Clinical Demonstration in Corrective Speech

II. Constructive Program for All Children In the Beginning—Primary Grades—Demonstration in Classroom Speech.

A. Setting up of Standards

B. Development of Speech Sounds (Phonetics)

C. Games

D. Poetic Appreciation thru Participation

Along the Highway—Upper Grade Demonstration in Functional Speech.

A. Further Speech Standards

B. Clinic in Pronunciation

C. Conversation

D. Creative Dramatics

New Horizons—Junior High School Presentation Speech, Pantomime, and Group Interpretation.

Higher Ground—Senior High School Flashes.

Finale—College Heights

Choral Curtain

SECOND GENERAL SESSION THURSDAY EVENING, NOVEMBER 17

**Municipal Auditorium Main Arena,
13th and Central**

President Wm. F. Knox, Presiding.

Platform Guests: Department Chairmen.

7:45 **Music: Northeast High School Band, Nevin Wasson, Director.**

Wings Over America, March -- Frey

Safari, Overture ----- Holmes

His Honor, March ----- Fillmore

Daphnis, Overture ----- Holmes

Lassus Trombone, Novelty - Fillmore

From Africa to Harlem (A Rhapsodic Evolution) ----- Bennett

8:15 **Address, Some Abberations of Our Day, Abba Hillel Silver, D. D., Rabbi, The Temple, Cleveland, Ohio.**

Address, Parental Quests, Mrs. Frank E. Dorsey, President, Missouri Congress of Parents and Teachers, Kansas City.

Address, Fine Arts in Everyday Living, Dr. Willis A. Sutton, Superintendent of Schools, Atlanta, Georgia.

Program for Friday, Nov. 18

THIRD GENERAL SESSION FRIDAY MORNING, NOVEMBER 18

**Municipal Auditorium Main Arena,
13th and Central**

President Wm. F. Knox, Presiding.

Platform Guests: Presidents of State and other Educational Institutions; Presidents of the Educational Organizations of the Kansas City School System; Department Chairmen.

9:00 **Music: Hamilton School Band, Earle Dillinger, Director.**

College Spirit—March ---- Goldman

The Big Brass Drum—Novelty

----- Yoder

Shenandoah—March ----- Goldman

Soldier of Fortune—Overture

----- Hildreth

Medley

Star Spangled Banner

9:30 **Invocation: Rev. Stuart B. Edmondson, D. D., Pastor, Country Club Methodist Church.**

Address, Trends in American Education, Dr. Sidney B. Hall, Superintendent of Public Instruction, Richmond, Virginia.

10:30 **Speech Demonstration by the Verse Speaking Choir, David Hickman High School, Columbia, Missouri, Mrs. Helen D. Williams, Director.**

11:00 **Address, America Grows Up, David Cushman Coyle, Natural Resources Commission, Washington, D. C.**

Departmental Programs Friday Afternoon Nov. 18

DEPARTMENT OF AGRICULTURE

Chairman, G. E. Karls, Instructor in Agriculture, State Teachers College, Springfield.

Vice-Chairman, Dr. Harry A. Phillips, State Teachers College, Warrensburg.

Secretary, A. Gorrell, Vocational Agriculture Department, High School, Mexico.

Friday, November 18, 1:30 P. M., Room 201 Municipal Auditorium, 13th & Central.

Address, Teaching Agriculture, Dr. C. V. Williams, Professor, Vocational Education, Kansas State College of Agriculture and Applied Science, Manhattan, Kansas.

Open Discussion—Determining What to Teach in General High School Agriculture, R. T. Wright, State Teachers College, Maryville, leader.

Business Meeting.

DEPARTMENT OF ART EDUCATION

Chairman, Bracy V. Cornett, Associate Professor of Fine and Applied Arts, State Teachers College, Kirksville.

Vice-Chairman, Agnes K. Crawford, Art Teacher, East High School, Kansas City.

Secretary, Delphine Laughlin, Art Instructor, Junior High School, Independence.

Luncheon, Friday, November 18, 12:30 P. M., Dining Room, William Rockhill Nelson Gallery of Art, 4525 Oak Street. Price \$1.00 per plate. Make reservations in advance through Agnes Crawford, 300 West Armour, Kansas City.

Business Meeting.

Friday, November 18, 2:15 P. M., Atkins Auditorium, William Rockhill Nelson Gallery of Art, 4525 Oak Street.

Music, East High School Freshman Girls' Chorus, Violet Clausen, Director.

Art Streamlines the Program, Agnes Samuelson, Iowa State Superintendent of Public Instruction, Des Moines, Iowa; recently President of the National Education Association.

Gallery Visits to William Rockhill Nelson Gallery of Art and Art Institute.

DEPARTMENT OF CLASSICS

Chairman, Katharine M. Morgan, Southwest High School, Kansas City.

Vice-Chairman, The Reverend Arthur F. Hoogstraet, Rockhurst College, Kansas City.

Secretary, Eunice Harra, High School, Warrensburg.

Luncheon, Friday, November 18, 12:30 P. M., Kansas City Club, 13th and Baltimore. Price \$1.25. Sponsored by the Classical Club of Greater Kansas City. Address, A Modern Judge Looks at an Ancient Trial, Judge Merrill E. Otis, Judge of United States District Court, Kansas City. Advance reservations may be made with Clara McDonald, 3814 Walnut Street, Kansas City.

Friday, November 18, 2:40 P. M., Kansas City Club, 13th and Baltimore.

Business Meeting.

Social Values in the Classics, W. C. Korf-macher, St. Louis University, St. Louis.

Hadrian's Wall Emerges, Frederick W. Horner, John Burroughs School, Clayton.

Why An Augustan Celebration? W. E. Gwatkin, Jr., University of Missouri, Columbia.

DEPARTMENT OF CLASSROOM TEACHERS

Chairman, Matt J. Scherer, Cleveland High School, St. Louis.

Vice-Chairman, Ethel Emerson, William Rockhill Nelson School, Kansas City.

Secretary, Minnie Kamp, Blair School, St. Louis.

Luncheon Meeting, Friday, November 18, 12:00 o'clock, Continental Room, Hotel Kansas Citian, 11th and Baltimore. Price per plate, \$1.00. Make advance reservations through Vera Stanford, La Salle Hotel, Kansas City. Tickets may be purchased at the Registration Booth or at the Kansas City Teachers Club Headquarters in the Municipal Auditorium.

Business Meeting and Election of Officers.

Music, Mexican Music, West Junior High School, Kathleen Blanton, Director.

Address.

DEPARTMENT OF COMMERCIAL TRAINING

Chairman, Fern Lowman, Commercial Teacher, Central High School, St. Joseph.

Vice-Chairman, W. Virgil Cheek, Professor of Commerce, State Teachers College, Springfield.

Secretary, T. E. Talmadge, Teacher of Commerce, Central High School, Kansas City.

Luncheon, Friday, November 18, 1:00 P. M., Aztec Room, Hotel President, 14th and Baltimore. Price \$1.10.

Friday, November 18, 2:00 P. M., Aztec Room, Hotel President, 14th and Baltimore.

Business Meeting.

Teaching Shorthand by the Functional Method, Charles E. Zoubeck, Editor, Gregg News Letter, New York City, New York.

New Phases of Teaching Typewriting, Luvicy M. Hill, University of Nebraska, Lincoln.

Vocational vs. Personal Use of Commercial Training, C. Guy Brown, University of Oklahoma, Norman.

How Can Business Education Best Meet the Demands of Today's Business Offices? G. L. Harris, Addressograph-Multigraph Corporation, Cleveland, Ohio.

DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS

Chairman, Miles C. Thomas, Principal, Greenwood School, Kansas City.

Vice-Chairman, Mary A. Thompson, Principal, Dewey School, St. Louis.

Secretary, Frances Holliday, Principal, Eugene Field School, Maryville.

Luncheon, Friday, November 18, Hotel President, 14th and Baltimore, 12:15 P. M. Price per plate, \$1.00. Luncheon Music, Elementary School Orchestra, Loretta Newman, Director. Secure tickets from your district president, or Miles C. Thomas, Principal, Greenwood School, Kansas City.

Address, Creative Leadership, Dr. Ernest O. Melby, Dean, School of Education, Northwestern University, Chicago, Illinois.

Address, Geo. L. Hawkins, Assistant Superintendent of Schools, St. Louis.

Business Meeting.

DEPARTMENT OF ELEMENTARY SCHOOLS

Chairman, Alice Pittman, Supervisor, Elementary Education, Phelps School, Springfield.
Vice-Chairman, Mabel E. Holstin, Teacher, Washington School, Sedalia.

Secretary, Georgia Clatterbuck, Elementary Teacher, Fairview School, Jefferson City.

Friday, November 18, 2:00 P. M., Music Hall, Municipal Auditorium, 13th and Central.

Music.

Address, The Challenge of Affective Experiences in the Elementary School, Dr. Clara Owsley Wilson, Chairman, Department of Elementary Education, University of Nebraska, Lincoln.

Business Meeting.

DEPARTMENT OF ENGLISH

Acting Chairman, Susan F. Lancaster, Teacher of English, Roosevelt High School, St. Louis.

Secretary, Helen Morris, Instructor in English, High School, Carrollton.

Friday, November 18, 2:00 P. M., Auditorium, Jenkins Music Company, 1217-23 Walnut.

Address, Mrs. Carolyn Benton Cockefair, Central Missouri State Teachers College, Warrensburg.

Address, Dr. Clarence R. Decker, President, University of Kansas City.

Business Meeting.

DEPARTMENT OF GEOGRAPHY

Chairman, Sidney E. Ekblaw, Instructor in Geography, University of Kansas City.

Vice-Chairman, Walter E. Elmore, Teacher, High School, Bowling Green.

Secretary, Martha Miller, Teacher, Eugene Field School, Mexico.

Friday, November 18, 2:00 P. M., Room 501, Municipal Auditorium, 13th and Central.

Appointment of Committees.

Address, Geography in Integrated Units for the Grades, Dr. Carol Y. Mason, State Teachers College, Maryville.

Address, The Iron and Steel Industry—Its Geographic Factors (Illustrated), Dr. Clarence F. Jones, Professor of Economic Geography, Clark University, Worcester, Massachusetts.

Address, Proposed Changes in Missouri High School Geography, Dr. Clarence E. Koeppe, Professor of Geography, State Teachers College, Springfield.

Report of Committees—Election of Officers.

DEPARTMENT OF GUIDANCE AND COUNSELING

Chairman, Vest C. Myers, State Teachers College, Cape Girardeau.

Vice-Chairman, W. S. Bennett, Superintendent of Public Schools, Marceline.

Secretary, Ruth Baity, Educational Counselor, West Junior High School, Kansas City.

Friday, November 18, 2:00 P. M., Room 600, Municipal Auditorium, 13th & Central.

Address, The Administration of a Guidance Program in a Typical Secondary School, Dr.

C. Gilbert Wrenn, Department of Psychology, University of Minnesota.

Panel Discussion—Some High Points in Diagnosis and Counseling.

Panel Members

Dr. Charles Germane, Department of Education, University of Missouri, Columbia.

Dr. James C. Miller, President, Christian College, Columbia.

Dr. Forrest H. Rose, State Teachers College, Cape Girardeau.

Dr. Ralph Bedell, Department of Education, University of Nebraska, Lincoln.

Dean W. P. Shofstall, Stephens College, Columbia.

Alma Fletcher, Soldan High School, St. Louis.

Ruth Baity, Counselor, Kansas City.

Dean Vest C. Myers, State Teachers College, Cape Girardeau.

Business Meeting.

DEPARTMENT OF HOME ECONOMICS

Chairman, Minnie L. Irons, Professor of Home Economics Education, University of Missouri, Columbia.

Vice-Chairman, Louise Keller, State Supervisor of Home Economics Education, Jefferson City.

Secretary-Treasurer, Bertha K. Whipple, Assistant Professor of Home Economics, University of Missouri, Columbia.

Luncheon, Friday, November 18, 12:15 P. M., Walnut Room, Hotel President, 14th and Baltimore. Price, \$1.02. Luncheon Speaker, Florence Harrison, Professor of Home Economics, University of Missouri, Columbia. Make reservations through Anna E. Hussey, Board of Education, 9th and Locust, Kansas City, Telephone, Victor 0065. Luncheon by reservation only. Reservations close at 4:00 P. M., Thursday, November 17. Hostesses—Alice Moss and members of the Kansas City Home Economics Club.

Friday, November 18, 2:00 P. M., Room 500, Municipal Auditorium, 13th and Central.

2:00 Music, Northeast High School A Cappella Choir, Frank Chaffee, Director.

2:15 Developments in Home Economics Under the Stimulus of the George Deen Act, Florence Fallgatter, Professor of Home Economics Education, Iowa State College, Ames, Iowa.

3:00 Panel Discussion—Home Economics for Boys' Classes and Clubs.

Genevieve A. Nowlin, East High School, Kansas City, Panel Leader.

Panel Members

Ruth Alexander, Lebanon

Mrs. Harriette Henderson, Paseo High School, Kansas City

Mrs. Atlanta Pummill, Houston

Helen Rex, Jefferson Junior High School, Columbia

Bertha Taylor, Smithville

Mrs. Frances Wilson, Cameron

Eva Withers, Birch Tree

3:45 The British Isles as Seen by a Home Economist, Mrs. Lucille Rust, Professor of Home Economics Education, Kansas State Agricultural College, Manhattan.

DEPARTMENT OF INDUSTRIAL ARTS

Chairman, Chester E. Erickson, Instructor, Jarrett Junior High School, Springfield.

Vice-Chairman, Otho L. Barnett, Industrial Arts Department, Senior High School, Kirksville.

Secretary, Ben W. Leib, Professor of Industrial Arts, State Teachers College, Kirksville.

Friday, November 18, 1:45 P. M., Auditorium, Lathrop Polytechnic Institute, 1226 Central.

1:45 Music, Central High School A Cappella Choir, Mari Whitney, Director.

1:55 Address, Trends in Industrial Arts, Professor R. W. Selvidge, University of Missouri, Columbia.

2:10 Panel Discussion—Artistic Crafts as Developed in the Kansas City Schools.

2:10 Discussion of Ceramics, Marvin Jones, Instructor, Northeast Junior High School, Kansas City.

2:20 Discussion of Art Metal Work, J. R. Manly, Instructor, Southwest High School, Kansas City.

2:30 Discussion of Upholstery, Ray Koenig, Instructor, Junior Vocational School, Kansas City.

2:40 Discussion of Weaving, Rupert Peters, Head Visual Education, Library Building, Kansas City.

2:50 Discussion of Alabaster Turning as a Hobby, A. R. Cade, Instructor, Jarrett Junior High School, Springfield.

3:05 Summary of Preceding Talks, James Schooling, Instructor, Thomas Edison School, Kansas City.

3:15 Discussion and Questions.

3:25 Business Session.

DEPARTMENT OF LIBRARIES

Chairman, Maurine Fairweather, Librarian, Westport High School, Kansas City.

Vice-Chairman, Mrs. E. H. Gibbany, Librarian, Hickman High School, Columbia.

Secretary, Jean Trowbridge, Librarian, Junior College, St. Joseph.

Luncheon, Friday, November 18, 12:30 P. M., Hotel Kansas Citian, 11th and Baltimore. Price per plate, 85c plus tax. Reservations may be made by writing to Maurine Fairweather, Westport High School, Kansas City. Dr. B. Lamar Johnson, Librarian, Stephens College, Columbia, will introduce the guest speaker, Mr. Moses.

Address, Horace S. Moses, Librarian, University of Kansas City.

Business Meeting.

DEPARTMENT OF MATHEMATICS

Chairman, Robert E. White, Head, Mathematics Department, Northeast High School, Kansas City.

Vice-Chairman, Gaylord C. Montgomery, Teacher of Mathematics, John Burroughs School, Clayton.

Secretary, Josephine Ruppell Tolbert, Teacher, Senior High School, Hannibal.

Luncheon, Friday, November 18, 12:15 P. M.

Friday, November 18, 2:00 P. M., Gymnasium, Junior College, 505 E. 11th.

Instrumental Music—Southeast High School, Kansas City.

Some Glimpses into the History of Mathematics, Professor N. G. Mitchell, University of Kansas, Lawrence.

Address, Professor George H. Jamison, State Teachers College, Kirksville.

Affiliation of the Mathematics Section of Missouri State Teachers Association with the National Council of Teachers of Mathematics, Professor Leonard D. Haertter, John Burroughs School, Clayton.

Business Meeting.

DEPARTMENT OF MODERN LANGUAGES

Chairman, Elsa Grueneberg, Associate Professor, Park College, Parkville.

Vice-Chairman: French Section, L. C. Dahl, Westminster College, Fulton.

Vice-Chairman: German Section, Bertha C. Sessinghaus, Beaumont High School, St. Louis.

Vice-Chairman: Spanish Section, Mrs. Mary Holbrook, Normandy High School, St. Louis.

Secretary, Jacqueline Moscherosch, Head, French Department, Sunset Hill School, Kansas City.

Luncheon, Friday, November 18, 12:00 o'clock noon, University Club, 918 Baltimore, Avenue. Price, \$1.10. For reservations address Annette Betz, 300 West 51st Street Terrace, Kansas City, Telephone VA. 2735. Music, under the direction of Agnes Engel, Department of German and French, Northeast High School, Kansas City.

1:30 Business Meeting.

2:15 Address, Facing our Dilemmas, Dr. H. B. Almstedt, Department of Germanic Languages, University of Missouri, Columbia.

3:00 Music—French Choir of Drury College, Springfield, Lambert Orton, Director.

(Note: The Missouri chapter of the American Association of Teachers of Spanish will also meet at the University Club at 11:00 A. M. and attend the luncheon.)

DEPARTMENT OF MUSIC

Chairman, Harling A. Spring, Vocal Director, Westport High School, Kansas City.

Vice-Chairman, J. T. Alexander, Director of Music, Public Schools, Sedalia.

Secretary, Milton Bennett, Jr., Teacher of Choral Music, Senior High School, Jefferson City.

Friday, November 18, 2:00 P. M., Auditorium, Junior College, 505 E. 11th.

Music, Junior High School Boys' Chorus, boys chosen from the classes of Maree Murlin and Richard Dabney.

Music in American Culture, Dr. Edward Howard Griggs, Columbia University, New York City, New York.

Business Meeting—Report of Nominating Committee and Election Officers.

DEPARTMENT OF PHYSICAL EDUCATION

Chairman, J. Harold Morris, Director of Physical Education, Northeast Junior High School, Kansas City.

Vice-Chairman, Marion Bernard, Director of Physical Education, University City Senior High School, University City.

Secretary, Jack Matthews, Instructor, Department of Physical Education, University of Missouri, Columbia.

Luncheon, Friday, November 18, 12:30 P. M., Roof Garden, 22nd floor, Hotel Kansas Citian, 11th and Baltimore. Price \$1.00. Luncheon Music by Kansas City Junior College String Quartet, Marian Nelsen, Director. Address, The Next Ten Years in Health and Physical Education, Dr. C. H. McCloy, Research Professor of Anthropometry and Physical Education, University of Iowa, Iowa City.

Friday, November 18, 2:00 P. M., Roof Garden, Hotel Kansas Citian, 11th and Baltimore.

2:00 Panorama of Health Service Activities—Demonstration of audiometer, sight saving, and physical examinations conducted by local staff members of Kansas City health and physical education department.

Physical Inspection of Child, Miss Elaine Thompson.

Vision Testing, Miss Virginia Westring.

Audiometer, Miss Nelle Morgan.

Medical Examination of High School Child,

Miss Hazel Fulton and Dr. Paul N. Johnstone.

Tuberculin Testing in High School, Miss Ruth Winfrey and Dr. Lyman Richardson.

2:30 Business Meeting—Election of Officers.

3:00 Swimming Demonstration—Teaching demonstration with emphasis upon development of skills, conducted by W. Roy Means, Westport Junior High School, Kansas City. (Note: The Kansas City Athletic Club Pool is located on the ninth floor of the hotel.)

4:00 Mechanics of Coaching Illustrated with Movies, Dr. C. H. McCloy, Research Professor of Anthropometry and Physical Education, University of Iowa, Iowa City. (Note: Especially for those interested in an analysis of the specific skills in coaching track, baseball, golf and perhaps other sports. This demonstration will show the results of the research work done at the University of Iowa on the mechanics of coaching.)

DEPARTMENT OF RURAL EDUCATION

Chairman, A. F. Elsea, Director of Rural Education, State Department of Education, Jefferson City.

Secretary, Madie L. Ficken, Principal, Cedar Hill School, Cedar Hill.

Friday, November 18, 2:00 P. M., Edison Hall, Kansas City Power & Light, 13th & Baltimore.

Theme: "Made in Missouri Rural Schools"

(This program represents the work that may be done and is being done in Missouri Rural Schools and presented by teachers, pupils and patrons of the various rural districts in the State.)

A County Rural Supervisory Music Program, demonstration by Barton County School Chorus. (15 minutes)

A Health Program for Rural Schools, Mrs. Doyle Yale, Rural Teacher, Atchison County. (6 minutes)

Training in Speech, Ilse Rader, Rural Teacher, Grundy County; **Characterization of "Tom Sawyer"**, Donald McCullough, rural pupil, Grundy County. (14 minutes)

The Use of the Radio in the Rural School, Lula Mae Kimberley, Rural Teacher, Marion County. (6 minutes)

Rhythm Work in the Rural School, Rural Rhythm Band, Platte County. (10 minutes)

The Teaching of Language Arts as Per the New Courses of Study, Mrs. Josephine Kuncze, Rural Teacher, Monroe County. (6 minutes)

The Teaching of Art in the Rural School, Mrs. Elizabeth Patrick, Rural Teacher, Jackson County; demonstration by rural pupils of Jackson County. (15 minutes)

A County Supervisory Faculty Meeting Course of Study Program, Emma Lou Hartel, Rural Teacher, Nodaway County. (8 minutes)

The Community as a Part of the Rural School Program, demonstration by Coldwater School District Country Choir, Cass County. (10 minutes)

Business Meeting.

DEPARTMENT OF SCIENCE

Chairman, L. C. Bailey, Professor of Chemistry, Junior College, Kansas City.

Vice-Chairman, F. W. Moody, Teacher, Cleveland High School, St. Louis.

Secretary-Treasurer, Chas. H. Philpott, Professor of Biology, Harris Teachers College, St. Louis.

Luncheon, Friday, November 18, 12:00 o'clock noon, Phillips Hotel, 12th and Baltimore. Price 85c per plate.

Friday, November 18, 1:15 P. M., Phillips Hotel, 12th and Baltimore.

The Effect of Internal Secretions Upon Your Appearance, Charles C. Dennie, M. D., Professor of Dermatology, University of Kansas, Lawrence.

Weather is Considered, E. J. Minser, Chief Meteorologist, Transcontinental and Western Air, Inc.

Wild Life of North America (Talk illustrated with motion pictures), J. W. Lippincott, President, J. B. Lippincott Publishing Company, Philadelphia.

Business Meeting.

DEPARTMENT OF SECONDARY SCHOOL PRINCIPALS

Chairman, Giles Theilmann, Principal, High School, Chillicothe.

Vice-Chairman, H. V. Mason, Principal, Senior High School, Hannibal.

Secretary, J. D. Hull, Principal, Senior High School, Springfield.

Luncheon, Friday, November 18, 12:15 P. M., Junior Ball Room, Hotel President, 14th and Baltimore. Price \$1.00.

Program Following Luncheon

1:30 **Music**, Central Junior High School Girl's Chorus, Camille Leedy, Director.

1:50 **Business Meeting**.

2:10 **Address**, Elimination of Artificial Incentives, Eli C. Foster, Principal, Central High School, Tulsa, Oklahoma.

3:00 **Address**, The Need of Developing a Dynamic Program for Secondary Education, Dr. Ernest O. Melby, Dean, The School of Education, Northwestern University, Chicago, Illinois.

MISSOURI COUNCIL FOR THE SOCIAL STUDIES

Chairman, Mary C. Keith, State Teachers College, Warrensburg.

Vice-Chairman, G. H. V. Melone, John Burroughs School, Clayton.

Secretary, Julian C. Aldrich, High School, Webster Groves.

Treasurer, V. Don Hudson, State Teachers College, Kirksville.

Luncheon, Friday, November 18, 12:30 P. M., Lucerne Hotel, Linwood and Harrison. Price 85c. Reservations should be mailed to Miss Anna M. Thompson, Chairman, Committee for Local Arrangements, Carlton Hotel, Kansas City, before November 14.

Address, Social Security, David Cushman Coyle, Consulting Engineer and Economist, 101 Park Avenue, New York City.

Friday, November 18, 2:30 P. M., Lucerne Hotel, Linwood and Harrison.

Curriculum Development in Kansas City, Rose Wickey, Curriculum Director, Kansas City Public Schools.

Springfield Curriculum Programs, D. C. Rucker, Director of Curriculum and Research, Springfield Public Schools.

Impressions of the Denver Workshop, Howard Cummings, High School, Clayton.

Business Meeting.

DEPARTMENT OF SPECIAL CLASSES

Chairman, Agnes Burris, Teacher, Yeager School, Kansas City.

Vice-Chairman, Irene Copeland, Teacher, Jackson Opportunity School, Kansas City.

Secretary, Myrtle E. Miller, Principal, Krug Opportunity School, St. Joseph.

Friday, November 18, 2:00 P. M., Room 401, Municipal Auditorium, 13th & Central.

Music, Chorus from Jackson Opportunity School, James Schooling, director.

Behavior of Children, Dr. L. Lyndon Woodfin, Director of Child Guidance Clinic, Kansas City.

Music, Chorus from Foster Opportunity School, Trilby Turner, director.

Panel Discussion, Dr. R. P. C. Wilson, Missouri State School, Marshall, Chairman.

Panel Members

Pauline A. Humphreys, Department of Education, State Teachers College, Warrensburg.

Mary Burke, Teaching Principal, Jackson Opportunity School, Kansas City.

Nelle Thompson, Head Teacher, Junior Vocational School, Kansas City.

Business Meeting.

JOINT MEETING

DEPARTMENT OF SPEECH

SPEECH ASSOCIATION OF MISSOURI

Chairman, Speech Department and President, Speech Association of Missouri, Wilbur E. Gilman, University of Missouri, Columbia.

Vice-Chairman, Speech Department and First Vice-President, Speech Association of Missouri, Louise Abney, Teachers College, Kansas City.

Secretary, Speech Department and Speech Association of Missouri, M. Agnes Rank, Senior High School, Jefferson City.

Treasurer, Speech Department and Speech Association of Missouri, Wesley Wiksell, Stephens College, Columbia.

Joint Luncheon, Friday, November 18, 12:00 P. M., Hotel Phillips Grill, 12th and Baltimore. Price per plate, \$1.00. Send reservations to Miss Dorothy Miniace, Ashland School, Kansas City.

Friday, November 18, 1:00 P. M., Hotel Phillips Grill, 12th and Baltimore.

1:00 **A Program of Speech Training**, Harry G. Barnes, Professor of Speech, University of Iowa, Iowa City, Iowa.

2:00 **Broadcast of the National Demonstration Debate**, Bower Aly, Director of Forensics, University of Missouri, Columbia, Presiding.

Radio Chairman: Lyman Bryson, Professor of Adult Education, Teachers College, Columbia University, New York.

Resolved: That the United States Should Establish an Alliance with Great Britain.

Radio Speakers

Affirmative: Pennington Haile, Assistant Director, League of Nations Association; Clyde Eagleton, Professor of International Law, New York University, New York City.

Negative: John T. Flynn, writer, lecturer, financial analyst, President, Board of Higher Education, New York City; Quincy Howe, writer, former editor of The Living Age.

3:00 **Business Meeting**. Mimeographed reports of officers, standing committees, and official delegates to regional and national conventions will be distributed.

3:30 **Sectional Meetings**.

Section 1. Interpretation and Dramatics, Room 301, Municipal Auditorium. Donovan Rhynsbarger, Director of Dramatics, University of Missouri, Columbia, Presiding.

Topic: Problems in High School Dramatics.
3:30 Putting a Play into Operation in the Small High School, Helen Rosenthal, Bethany High School, Bethany.

3:45 Organization of Production Staff and Crews in the Large High School, Eugene R. Wood, Webster Groves High School, Webster Groves.

4:00 Shall We Cooperate or Compete with the Athletic Program?, Mildred Epperson, Lees Summit High School, Lees Summit.

4:15 Opportunities for Improving Democratic Living Through Dramatics, Marion F. F. Boots, Pipkin Junior High School, Springfield.

4:30 Choosing the Contest Play for High Schools, Ruth Curtis, State Teachers College, Kirksville.

Section 2, Public Speaking and Debate, Room 203, Municipal Auditorium, Marlow A. Markert, Jennings High School, St. Louis County, Presiding.

Topic: The Current High School Debate Question—Group Discussion.

3:30 Isolation and Old-fashioned Neutrality.

3:50 Neutrality Legislation.

4:10 Anglo-American Alliance.

Section 3, Speech Correction, Room 205, Municipal Auditorium, R. P. Kroggel, Director of Speech Education, State Department of Education, Jefferson City, Presiding.

Topic: The Status of Speech Correction Programs in Missouri.

3:30 The Cape Girardeau Plan of Speech Correction, Jane Brewer, Elementary Speech Supervisor, Cape Girardeau Public Schools.

3:45 A Program of Speech Correction for the Elementary Schools, Mrs. Opal Ellett, Elementary Speech Supervisor, Kirksville Public Schools.

4:00 Speech Correction in the Small Community, W. G. McWhorter, Speech Instructor, Marshall.

4:15 Speech Correction in Our City Schools, Angus Springer, Speech Instructor, North Kansas City High School, North Kansas City.

4:30 Speech Correction in the Private College, Mrs. Anna McClain Sankey, Webster College, Webster Groves.

4:45 The Kansas City Program in Speech Correction, Louise Abney, Kansas City Teachers College.

Section 4, Speech Education, Room 206, Municipal Auditorium, Edward Avison, Department of Speech, State Teachers College, Kirksville, Presiding.

Topic: A Program of Training for Teachers of Speech in Missouri.

(Note: Dr. Barnes will be invited to participate in the group discussions of this section.)

3:30 A Philosophy of Speech Education, Clifton Cornwell, Head, Department of Speech, State Teachers College, Kirksville.

MUSIC HALL MUNICIPAL AUDITORIUM

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NOV. 16

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We are very happy to be able to present an artist like Cornelia Otis Skinner for the Missouri Teachers Convention.

(Signed)

GEO. L. GOLDMAN

Director Municipal Auditorium

3:45 What the School Administrator in the Small Town Wants in a Speech Teacher, Superintendent J. H. Neville, Kirksville.

4:00 A Speech Teacher for Rural Schools, J. C. Lynch, Superintendent of Chariton County Schools, Keytesville.

4:15 What the School Administrator in the Big City Wants in a Speech Teacher, Louise Abney, Director of Speech Education, Teachers College, Kansas City.

Note: Speech Demonstration Program, Thursday, 3:30 P. M., Edison Hall, Kansas City Power and Light Building, 13th and Baltimore.

DEPARTMENT OF SUPERINTENDENCE

Chairman, Dr. W. E. Rosenstengel, Superintendent of Schools, Columbia.

Vice-Chairman, Ray Hailey, Principal, Benjamin Harrison School, Kansas City.

Secretary, M. C. Cunningham, Superintendent of Schools, Desloge.

Friday, November 18, 2:00 P. M., Ballroom, Hotel Muehlebach, 12th and Baltimore.

Music, Junior College Triple Quartet, George Stanton, Director.

Address, How the State Board of Education Works in Virginia, Dr. Sidney B. Hall, Superintendent of Public Instruction, Richmond, Virginia.

Report of the Planning Committee, E. T. Miller, Superintendent of Schools, Hannibal.

Report of Code of Ethics Committee, H. M. Boucher, Superintendent of Schools, Memphis.

Report of Plans for the Winter Meeting, Dr. W. W. Carpenter, Professor of Education, University of Missouri, Columbia.

Business Meeting.

DEPARTMENT OF UNIVERSITIES, COLLEGES AND JUNIOR COLLEGES

Chairman, Walter F. Sanders, Dean, Park College, Parkville.

Vice-Chairman, George W. Diemer, President, Central Missouri State Teachers College, Warrensburg.

Secretary, J. Robert Sala, Dean, Christian College, Columbia.

This Department will meet as the Division of Colleges and Universities in the Ball Room of Hotel Muehlebach, 12th and Baltimore, on

Thursday afternoon, November 17, 2:00 P. M. All those interested in College Training or Administration are urged to attend the Thursday afternoon meeting.

DEPARTMENT OF VISUAL EDUCATION

Chairman, Harry A. Wise, Head of Training School Department, State Teachers College, Springfield.

Vice-Chairman, Rupert Peters, Director of Visual Education, Library Building, Kansas City.

Secretary, Mrs. Alma Rogers, Director of Visual Education, Goodall School, Webster Groves.

Friday, November 18, 2:30 P. M., Franklin School, 14th and Washington.

Theme: Visual Education in Missouri.

In Our City Schools, Elizabeth Golterman, Department of Visual Education, St. Louis City Schools, St. Louis.

In Our Town Schools, John W. Gilliland, Superintendent of Schools, Aurora.

In Our Rural Schools, Kenneth Ogle, Superintendent of Howell County Schools, West Plains.

Panel Discussion—Suggestions for Articulating and Co-ordinating the Visual Education Programs in Missouri.

Panel Members

W. C. Bicknell, University Laboratory School, Columbia.

H. S. Thomas, Superintendent of Schools, Maryville.

W. C. Grimes, Superintendent of Schools, Willow Springs.

B. B. Cramer, Superintendent of Schools, Smithville.

Delmas Liggett, Superintendent of Gentry County Schools, Albany.

Mrs. Margaret Kimes, Visual Education Service, University of Missouri, Columbia.

J. E. McClary, Hickman High School, Columbia.

Russell Bastain, Grade School Principal, Palmyra.

Business Meeting.—Election of Officers.

(Note: There will be exhibits and demonstrations of Visual Education materials and equipment.)



NOTICE—TEACHERS RACHMANINOFF

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DEPARTMENT OF VOCATIONAL EDUCATION

Chairman, Lloyd W. King, State Superintendent of Schools, Jefferson City.

Vice-Chairmen: Agriculture, G. K. Arney, Instructor in Vocational Agriculture, High School, Princeton.
Commerce, D. Gordon Roach, Instructor, Commercial Subjects, Hadley Vocational School, St. Louis.
Home Economics, Harriet Meranda, Teacher, Vocational Home Economics, Senior High School, Trenton.
Industrial Arts, N. B. Grinstead, Director of Industrial Arts, State Teachers College, Warrensburg.
Trades and Industries, M. Reed Bass, Director, David Ranken School, St. Louis.

Secretary, J. C. Utterback, Teacher, Hadley Vocational School, St. Louis.

Thursday, November 17, 2:00 P. M. Lathrop Polytechnic Institute, 1226 Central.

The Department of Vocational Education will meet in the Lathrop Polytechnic Institute, on Thursday afternoon, November 17, as the Division of Vocational Training. That meeting will take the place of the usual meeting of the Department.

Annual Dinner will be held Thursday evening, Tiffin Room, Wolferman's, 1108 Walnut, at 6:00 P. M. Price \$1.00. Open to all persons interested in Vocational Training. Will close at 8:00 P. M. sharp. Mr. O. H. Day, Principal, Lathrop Polytechnic Institute, Chairman of Committee on Arrangements.

Special Programs

ADULT EDUCATION

John K. Walsh, State Director of Education for W. P. A., Jefferson City, Presiding.

Friday, November 18, 2:00 P. M., Room 400, Municipal Auditorium, 13th and Central.

Address, W. W. Gibbany, Supervisor, Adult Education, Jefferson City.

Address, Hon. Lloyd W. King, State Superintendent of Schools, Jefferson City.

Discussion Leaders

Mrs. Inez Benson, Supervisor of Adult Education, Kansas City.

Mrs. Ethel Wood, Supervisor of Adult Education, Kansas City.

NURSERY SCHOOLS, KINDERGARTEN AND PARENT EDUCATION

Chairman, Dr. Dora Louise Cockrell, State Supervisor of Nursery Schools, W. P. A.

Friday, November 18, 2:00 P. M., West Side Baptist Church, 13th and Broadway.

Address, Resources for Early Childhood Education, Jennie Wahlert, National President of Association for Childhood Education, and Principal Jackson School, St. Louis.

Address, Social Growth in Early Childhood, Jessie McKay, Instructor in Kindergarten and Primary Education, Teachers College, Kansas City.

FOURTH GENERAL SESSION

FRIDAY EVENING, NOVEMBER 18 Municipal Auditorium Main Arena, 13th and Central

Second Vice-President Edith Gallagher, St. Joseph, Presiding.

7:30 Music: Central High School Band, Wilfred Schlager, Director.

March Heroique ----- Holmes

West by East—Overture ---- Gibson

The Three Kings ---- Walter Smith
Cornet Trio

March of the Toys -- Victor Herbert

Tone Poem: Finlandia ---- Sibelius

8:00 Ted Shawn and His Men Dancers.

Program Saturday, Nov. 19

FIFTH GENERAL SESSION

SATURDAY MORNING, NOVEMBER 19 Municipal Auditorium Music Hall, 13th and Central

President Wm. F. Knox, Presiding.

Platform Guests: Officers of District Teachers Associations; Officers of the Missouri State Teachers Association; Chairmen of the Standing Committees; State Superintendent of Schools.

9:00 Music: Northeast Junior High School Girls' Chorus and Boys' Chorus, Clella Hobbs, Director; Laurence Nivens, Accompanist.

Chartless ----- Prutting

Robin in the Rain - Granville English

In a Strange Land -----

----- Russian Folk Song

Sender of Dreams -----

----- Chippewa Indian Song

Girls' Chorus

Herding Song - Old Highland Melody

Clouds ----- Russian Folk Song

Come Walk the Sands ----- Greig

Nobody Knows the Trouble I See

----- Negro Spiritual

Boys' Chorus

9:30 Invocation: Rev. Daniel H. Conway, S. J., President Rockhurst College.

Address, Youth Looks at Life, Dr. Edward Howard Griggs, Author and Lecturer, New York.

Address, New Frontiers in Democracy, Dr. Harry F. Ward Professor of Christian Ethics Union Theological Seminary, New York.

Breakfasts, Luncheons, Dinners, Teas, etc.

TUESDAY, NOVEMBER 15

Dinner

Missouri Bookmen's Dinner, Tuesday, November 15, President Hotel, 14th and Baltimore, 6:30 P. M. Price per plate, \$1.50.

WEDNESDAY, NOVEMBER 16

Dinner

The Kansas City Schoolmasters' Club Dinner, Wednesday, November 16, 6:00 P. M., University Club, 918 Baltimore Avenue. Price \$1.25.

THURSDAY, NOVEMBER 17

Luncheons

Association for Childhood Education Luncheon, Thursday, November 17, 12:00 o'clock, Hotel President, 14th and Baltimore. Price \$1.25. Reservations may be made by writing to Ethel Markwell, 4014 Virginia, Kansas City.

Central College Luncheon, Thursday, November 17, Hotel President, 14th and Baltimore, 12:00 o'clock noon. Price \$1.00.

Central Missouri State Teachers College Alumni Luncheon, Thursday, November 17, 12:30 P. M., Continental Room, Hotel Kansas Citian, 11th and Baltimore. Price 90c. Reservations should be made with Emma Dim Gilliland, Hotel Kansas Citian, or Helen Landsiedel, Alumni Secretary, Central Missouri State Teachers College, Warrensburg.

Christian College Luncheon, Thursday, November 17, Muehlebach Hotel, 12th and Baltimore, 12:15 P. M. Price \$1.00 per plate. All alumnae, former students, and friends are invited to attend. Reservations should be made by writing direct to the Hotel, or to Portia Penwell Stapel, Alumnae Field Secretary.

Culver-Stockton College Luncheon, Thursday, November 17, 12:15 P. M., Hotel Kansas Citian, 11th and Baltimore.

Lindenwood College Luncheon, Thursday, November 17, 12:00 o'clock noon, Hotel Muehlebach, 12th and Baltimore.

Northeast Missouri State Teachers College Alumni Luncheon, Thursday, November 17, 12:00 o'clock noon, Walnut Room, Hotel President, 14th and Baltimore. Price per plate, \$1.00.

Phi Delta Kappa Luncheon, Thursday, November 17, 12:15 P. M., University Club, 918 Baltimore Avenue. Price per plate, \$1.00. Remarks by State Superintendent Lloyd W. King, Jefferson City. Speaker, Dean Raymond A. Schweger, University of Kansas, Lawrence. Reservations should be mailed to George R. Powell, 706 East 55th St., Kansas City.

Stephens College Luncheon, Thursday, November 17, 12:30 P. M., Roof Garden, Hotel Kansas Citian, 11th and Baltimore. Reservations by Stephens Alumnae should be made by Wednesday evening, November 16, with Edna Garnett, Valentine 8110, or Mrs. Thomas Brandom, Jackson 4830.

William Jewell College Luncheon, Thursday, November 17, 12:00 o'clock noon, Commonwealth Hotel, 12th and Broadway. Price per plate, 50c.

Tea

Kansas City Teachers' Club Tea, Thursday, November 17, from 4:00 to 6:00 P. M., Roof, Hotel Kansas Citian, 11th and Baltimore, for visiting delegates, friends and members of the Kansas City Teachers' Club.

Dinners

Cotley College Dinner, Thursday, November 17, 5:30 P. M., Business and Professional Women's Club, 1008 Walnut. Price per plate, 60c. Make reservations with Mrs. Allen T. Whisamore, 317 S. Chelsea, Kansas City.

Drury College Dinner, Thursday, November 17, 5:30 P. M., Grand Avenue Temple, 9th and Grand Avenue. Price per plate, 50c.

Kappa Omicron Phi Dinner, King Joy Lo Cafe, 12th and Main, 2nd Floor, Thursday, November 17, 6:00 P. M. Price per plate, 75c. Send reservations to Daisy White, Lees Summit, Missouri.

Annual Dinner, Missouri Vocational Association, Thursday, November 17, 6:00 P. M., Tiffin Room, Wolfersman's, 1108 Walnut. Price \$1.00. Open to all persons interested in Vocational Training. Will close at 8:00 P. M. sharp. Mr. O. H. Day, Principal, Lathrop Polytechnic Institute, Chairman of Committee on Arrangements.

Southwest Baptist College Dinner, Thursday, November 17, 5:30 P. M., Y. M. C. A. Building, 10th and Oak.

Teachers College, Columbia University Dinner, Thursday, November 17, 6:00 P. M., Hotel Muehlebach, 12th and Baltimore. Price \$1.75. Make reservations with Helen Blackburn, 3401 South Benton, Kansas City.

University of Missouri Dinner, Thursday, November 17, Continental Room, Hotel Kansas Citian, 11th and Baltimore, 5:45 P. M. Price per plate, \$1.25. Tickets may be purchased or reserved by writing or phoning P. G. Buckles, 1801 E. 70th, Kansas City, Telephone HI. 7178. Tickets will be on sale in the Information Booth at the Municipal Auditorium, Wednesday and Thursday, November 16 and 17.

Dance and Buffet Supper

Northwest Missouri State Teachers College Alumni Dance and Buffet Supper, Thursday, November 17, 9:30 P. M., Garrett Hall, 3605 Broadway. Price \$1.00. Reservations should be made on or before November 14, with Nell Hudson, State Teachers College, Maryville, or Melvin A. Rogers, 902 Walnut Street, Kansas City.

FRIDAY, NOVEMBER 18

Breakfasts

Colorado State College of Education, Greeley, Colorado, Former Student and Alumni Breakfast, Friday, November 18, 8:00 A. M., Fred Wolfersmans, Inc., 1108 Walnut Street. Price 50c. Purchase tickets from Charles Gordon Reed, 8628 St. Charles Road, St. Louis, Missouri.

Council of Administrative Women in Education Breakfast, Friday, November 18, 7:30 A. M., Woman's City Club, 1111 Grand. Price 85c. For reservations notify Myrtle M. Young, 3012 Bellefontaine, Kansas City, telephone Linwood 1026.

Junior College Breakfast, Friday, November 18, 7:30 o'clock, Wolfersman's, 1108 Walnut. Price, 50c. Guest of honor, Dean J. J. Oppenheimer of the University of Louisville, Louisville, Kentucky. President Courts Redford, Southwest Baptist College, Bolivar, in charge. Junior college administrators and teachers invited. Make reservations through Dean Robert Sala, Christian College, Columbia.

Kappa Delta Pi Breakfast, Friday, November 18, 7:30 A. M., Phillips Hotel, 12th and Baltimore. Price per plate, 75c. Reservations should be made before 3:00 P. M., Thursday, November 17. Miss Grace Riggs, Principal, Jane Hayes Gates Institute, Kansas City, directs the sale of tickets.

Peabody College Breakfast, Friday, November 18, 7:30 A. M., Hotel Kansas Citian, 11th and Baltimore. Price per plate, 75c.

Southwest Missouri State Teachers College Breakfast, Friday, November 18, 7:45 A. M., Crvstal Room, Hotel Phillips, 12th and Baltimore. Price 85c. Tickets may be purchased or reserved by writing or phoning Mrs. L. E. Oliver, 227 East 65th St., Kansas City, Telephone, HI. 9131. On Wednesday and Thursday tickets will be on sale at the Information Booth in the Municipal Auditorium. All alumnae, former students, and friends invited.

Luncheons

Department of Art Education Luncheon, Friday, November 18, 12:30 P. M., Dining Room, William Rockhill Nelson Gallery of Art, 4525 Oak Street. Price per plate, \$1.00. Make reservations in advance through Agnes Crawford, 300 West Armour, Kansas City. Business Meeting.

Department of Classics Luncheon, Friday, November 18, 12:30 P. M., Kansas City Club, 13th and Baltimore. Price \$1.25. Sponsored by the Classical Club of Greater Kansas City. Address, A Modern Judge Looks at an Ancient Trial, Judge Merrill E. Otis, Judge of United States District Court, Kansas City. Advance reservations may be made with Clara McDonald, 3814 Walnut Street, Kansas City.

Classroom Teachers Luncheon, Friday, November 18, 12:00 o'clock, Continental Room, Hotel Kansas Citian, 11th and Baltimore. Price per plate, \$1.00. Make advance reservations through Vera Stanford, La Salle Hotel, Kansas City. Tickets may be purchased at the Registration Booth or at the Kansas City Teachers Club Headquarters in the Municipal Auditorium.

Department of Commercial Training Luncheon, Friday, November 18, 1:00 P. M., Astex Room, Hotel President, 14th and Baltimore. Price \$1.10.

Department of Elementary School Principals Luncheon, Friday, November 18, 12:15 P. M., Hotel President, 14th and Baltimore. Luncheon Music, Elementary School Orchestra, Loretta Newman, Director. Price per plate, \$1.00. Secure tickets from your district president or Miles C. Thomas, Principal, Greenwood School, Kansas City.

Department of Home Economics Luncheon, Friday, November 18, 12:15 P. M., Walnut Room, Hotel President, 14th and Baltimore. Price \$1.02. Luncheon Speaker, Florence Harrison, Professor of Home Economics, University of Missouri, Columbia. Make reservations through Anna E. Hussey, Board of Education, 9th and Locust, Kansas City, Telephone, Victor 0065. Luncheon by reservation only. Reservations close at 4:00 P. M., Thursday, November 17. Hostesses—Alice Moss and members of the Kansas City Home Economics Club.

Department of Libraries Luncheon, Friday, November 18, 12:30 P. M., Hotel Kansas Citian, 11th and Baltimore. Price per plate, 85c plus tax. Reservations may be made by writing to Maurine Fairweather, Westport High School, Kansas City.

Department of Modern Languages Luncheon, Friday, November 18, 12:00 o'clock noon, University Club, 918 Baltimore Avenue. Price, \$1.10. For reservations address Annette Betz, 300 West 51st Street Terrace, Kansas City, Telephone VA. 2735. Music, under the direction of Agnes Engel, Department of German and French, Northeast High School, Kansas City.

Department of Physical Education Luncheon, Friday, November 18, 12:30 P. M., Roof Garden, 22nd floor, Hotel Kansas Citian, 11th and Baltimore. Price \$1.00. Luncheon Music, by Kansas City Junior College String Quartet, Marian Nelsen, Director. Address, **The Next Ten Years in Health and Physical Education**, Dr. C. H. McCloy, Research Professor of Anthropometry and Physical Education, University of Iowa, Iowa City. Luncheon reservations may be made at Physical Education Office, 3408 Kenwood, Kansas City.

Department of Science Luncheon, Friday, November 18, 12:00 o'clock noon, Phillips Hotel, 12th and Baltimore. Price 85c per plate.

Department of Secondary School Principals Luncheon, Friday, November 18, 12:15 P. M., Junior Ballroom, Hotel President, 14th and Baltimore. Price \$1.00.

Missouri Council for the Social Studies Luncheon, Friday, November 18, 12:30 P. M., Lucerne Hotel, Linwood and Harrison. Price 85c. Reservations should be mailed to Miss Anna M. Thompson, Chairman, Committee for Local Arrangements, Carlton Hotel, Kansas City before November 14. Address, **Social Security**, David Cushman Coyle, Consulting Engineer and Economist, 101 Park Avenue, New York City.

Department of Speech Luncheon, Friday, November 18, 12:00 o'clock, Hotel Phillips Grill, 12th and Baltimore. Price per plate, \$1.00. Send reservations to Miss Dorothy Miniace, Ashland School, Kansas City.

William Woods College Luncheon, Friday, November 18, Phillips Hotel, 12th and Baltimore, 12:30 P. M. Tickets 85c. For reservations write Mrs. Frank Diers, Jr., 1944 East 71st Terrace, Kansas City, Telephone HI. 3976; or Mrs. H. Lee Whitlow, William Woods College, Fulton.

Tea

Kansas City Alumnae of Alpha Sigma Alpha Tea, Friday, November 18, from 3:30 to 5:30 P. M., Hotel Kansas Citian, 11th and Baltimore. All members of Alpha Sigma Alpha are urged to attend.

Dinner

Park College Dinner, Friday, November 18, 6:00 P. M., Business and Professional Women's Club, 1008 Walnut. Price per plate, 75c. Lyle Dean, Secretary, Grandview, Missouri.

SATURDAY, NOVEMBER 19

Breakfast

Pi Lambda Theta Breakfast, Saturday, November 19, 7:30 A. M., Business and Professional Women's Club, 1008 Walnut Street. Price 65c. Make reservations with Mamie A. Burk, 334 South Drury, Kansas City. Telephone Benton 3765; Ella Jones, Snyderhof Hotel, 917 Oak, Kansas City, Telephone Victor 5553.

Superintendents who have been in present position twenty-five years or more will have a breakfast on Saturday morning, November 19, at the Muehlebach Hotel, 12th and Baltimore, at 7:30 a'clock.

Delta Kappa Gamma Luncheon, Saturday, November 19, 12:30 P. M., Rockhill Manor, 43rd and Locust Sts. Price per plate, 85c. Berneta Linkwitz, National Treasurer, Delta Kappa Gamma, will deliver the address. Reservations for members and their guests can be made by notifying Anna G. Myers, Library Building, Kansas City.

Special Announcements

The Muehlebach and President Hotels have been selected as Headquarters. Teachers should make reservations by writing direct to the hotels. The Committee on Hotels, Rooming, and Eating Places, of which Mr. Gail Shikles, 1126 East 75th Terrace, is chairman, urges all visiting teachers to make reservations as soon as possible.

Delta Sigma Epsilon Province Meeting, Saturday and Sunday, November 19 and 20. Headquarters at Muehlebach Hotel open from November 16 through the 20th. Register any time. Delta Sigs from all Chapters who are in attendance at Teachers Meeting are invited and urged to come. **Opening Meeting Luncheon**, Muehlebach Hotel, 1:00 P. M., Saturday, November 19. Questions answered and programs distributed from Headquarters Room. See Muehlebach Bulletin Board for Room Number. Elizabeth Daniel, Third Province Organizer, Delta Sigma Epsilon Sorority.

Missouri State High School Athletic Association Meeting, Friday, November 18, 10:00 A. M., Room 400, Municipal Auditorium, 13th and Central.

Physical Education Executive Committee Meeting, Friday, November 18, 10:00 A. M., Hotel Kansas Citian, Roof Garden, 11th and Baltimore. All council members and officers.

State High School Girls Athletic Association Meeting, Thursday, November 17, 10:30 A. M., Room 400, Municipal Auditorium, 13th and Central.

The Teachers of the State are cordially invited to visit the Kansas City Schools on Monday, Tuesday, and Wednesday, November 14, 15, and 16. The schools will be dismissed Thursday and Friday, November 17 and 18.

Tour of Nelson Gallery of Fine Arts and Atkins Museum, Friday, November 18, 4:00 P. M. Take a Rockhill or Swope Park car. Get off at Gallery, 45th & Rockhill Road. Meet on the north steps. Tour sponsored by the Kansas City Teachers' Club. Everyone invited.

The William Rockhill Nelson Memorial Art Gallery will be open to teachers attending the convention. They will be admitted free on presentation of their membership receipts.

The Faculty of the Southeast High School, 3416 East Meyer Boulevard, Kansas City, extends a cordial invitation to the teachers of the State to visit the Southeast High School between the hours of 4:00 p. m. and 5:30 p. m. on Friday, November 18.

Please be sure to bring your Membership Receipt with you to the Kansas City Meeting, November 16-19, 1938. The Membership Receipt is a Ticket of Admission to all General Sessions of the Association.

General Officers and Committees, 1938

General Officers

Wm. F. Knox, President, Warrensburg, Associate Professor of Education, State Teachers College; Willard E. Goslin, 1st V.-Pres., Webster Groves, Superintendent of Schools; Edith Gallagher, 2nd V.-Pres., St. Joseph, Teacher, Roosevelt High School; O. E. Burke, 3rd V.-Pres., Union, Superintendent, Franklin County Schools; Thomas J. Walker, Columbia, Editor, School and Community, Secretary-Treasurer; T. E. Vaughan, Columbia, Associate Secretary and Business Mgr.; Everett Keith, Columbia, Assistant Secretary, Director of Public Relations; Inks Franklin, Columbia, Assistant Secretary, Associate Editor.

Executive Committee

John W. Edie, Chairman, St. Louis, 1938, Principal, Gratiot School; Wm. F. Knox, Ex-Officio, Warrensburg, Associate Professor of Education, State Teachers College; Willard E. Goslin, Ex-Officio, Webster Groves, Superintendent of Schools; E. A. Kyser, Belle, 1938, Superintendent of Schools; Alice Pittman, Springfield, 1938, Elementary Supervisor; Henry J. Gerling, St. Louis, 1939, Superintendent of Instruction; Naomi Pott, Cape Girardeau, 1939, Teacher, High School; Nellie Utz, St. Joseph, 1939, Teacher, Humboldt School; Leslie H. Bell, Lexington, 1940, Superintendent of Schools; Clarence W. Mackey, Mexico, 1940, Principal, Jr.-Sr. High Schools; Mary C. Ralls, Kansas City, 1940, Teacher, E. C. White School.

Legislative Committee

John W. Edie, St. Louis, Chairman, Principal, Gratiot School; Philip J. Hickey, Board of Education, St. Louis; Supt. George Melcher, Library Building, Kansas City; Supt. Roger V. Smith, Jefferson City; Supt. Heber U. Hunt, Sedalia; Supt. L. B. Hoy, Gideon; Supt. E. T. Miller, Hannibal, Advisers: Hon. Lloyd W. King, State Superintendent, Jefferson City; Dr. A. G. Capps, University of Missouri, Columbia; Pres. W. H. Ryle, State Teachers College, Kirksville.

Committee on Sources of School Revenue

W. W. Carpenter, University of Missouri, Columbia, Chairman; J. W. Shannon, State Teachers College, Springfield; Hugh K. Graham, Trenton, Advisers: R. E. Curtis, University of Missouri, Columbia; Conrad Hammar, University of Missouri, Columbia.

Committee on Professional Standards and Ethics

Supt. M. F. Beach, Moberly, Chairman; Corinne Allison, Humboldt School, St. Joseph; Supt. B. W. Freiburger, Fulton.

Committee on Necrology

Alice Bovard, 6001 E. 12th St., Kansas City, Chairman, 1939; Supt. Otis C. Thorburn, Savannah, 1938; Supt. H. W. Leech, Odessa, 1938; Supt. Glenn Smith, Salem, 1938; Supt. Marion Schott, Kirksville, 1939; Cora McDonald, 719 Picher, Joplin, 1939; Hilda A. Hageman, 4475 West Pine, St. Louis, 1940; Mrs. Harry Sanders, Troy, 1940; Mrs. Anna Siebert, Franklin School, Cape Girardeau, 1940.

Committee on Teachers Salaries and Term of Office

Vest C. Myers, Chairman, State Teachers College, Cape Girardeau; Harvey Mason, Principal, High School, Hannibal; James R. Shepherd, West Junior High School, Kansas City.

Committee on Resolutions

Kirkville District: M. B. Vaughn, Montgomery City, 1938, Chairman. Warrensburg District: Willard J. Graff, Marshall, 1939. Cape Girardeau District: M. C. Cunningham, Desloge, 1938, and F. P. Tillman, Kirkswood, 1938. Springfield District: John W. Gilliland, Aurora, 1938, and Wade C. Fowler, Jefferson City, 1938. Maryville District: C. H. Shaffner, Princeton, 1938, and Leslie G. Somerville, Maryville, 1938. Rolla District: B. P. Lewis, Rolla, 1939. St. Louis District: Irene Lowe, 3510 Miami, St. Louis, 1939. Kansas City District: R. V. Harman, Northeast High School, Kansas City, 1939. St. Joseph District: Marian Harvey, 2628 Olive, St. Joseph, 1939. Members ex-officio: President William F. Knox, Warrensburg, and State Superintendent Lloyd W. King, Jefferson City.

Reading Circle Board

Miss Ethel Hook, Chairman, State Teachers College, Kirksville, 1940; G. M. Cozcan, Carr School, St. Louis, 1938; Mrs. Sylvia Sutherland Stanley, County Superintendent of Harrison County, Bethany, 1939; President Wm. F. Knox, Ex-Officio, State Teachers College, Warrensburg; State Supt. Lloyd W. King, Ex-Officio, Jefferson City.

Fact-Finding Committee

A. G. Capps, University of Missouri, Columbia, Chairman; Everett Keith, Columbia; T. E. Vaughan, Columbia.

Retirement Drafting Committee

Supt. W. A. Hudson, Deering, Chairman; Mrs. Merle T. Bradshaw, Canton; Dr. A. G. Capps, University of Missouri, Columbia; Philip J. Hickey, Board of Education, St. Louis; Homer T. Phillips, State Teachers College, Maryville; Minnie Mae Prescott, Reed Junior High School, Springfield; J. A. Robeson, Principal, Longfellow School, Kansas City. Adviser: Hon. Lloyd W. King, State Superintendent, Jefferson City.

State Board of Education Committee

Supt. Willard E. Goslin, Webster Groves, Chairman; Supt. L. O. Little, Kansas City; Geo. L. Hawkins, Board of Education Building, St. Louis; Roscoe V. Shores, Library Building, Kansas City; Supt. W. E. Rosenstengel, Columbia; Supt. C. H. Hibbard, Ava.

Committee on Policy and Plans

R. M. Inbody, Chairman, Roosevelt High School, St. Louis, 1939; Supt. H. P. Study, Springfield, 1941; Mildred Letton, Woodland School, Kansas City, 1942; Dessa Manuel, Bolivar, 1942; Pres. Uel W. Lamkin, State Teachers College, Maryville, 1941; Dean Theo. W. H. Irion, University of Missouri, Columbia, 1940; Pauline A. Humphreys, State Teachers College, Warrensburg, 1940; Dr. Chas. A. Lee, Washington University, St. Louis, 1939; Hon. Lloyd W. King, State Superintendent of Public Schools, Jefferson City, 1938; Irvin F. Coyle, Junior College, Flat River, 1938.

RAILROAD RATES

Round trip first-class tickets will be available at approximately 2½¢ per mile each way, and round trip coach tickets at approximately 1.9¢ per mile each way. Both classes of tickets will have a return limit of 30 days in addition to the date of sale, and can be purchased without the use of Identification Certificates.

IMPORTANT NOTICE

All members should be sure to bring their membership receipts to the Kansas City Meeting. These receipts are tickets of admission to all General Sessions.

For the convenience of those who have not previously enrolled, enrollment booths will be maintained at the Municipal Auditorium.

LOCAL COMMITTEES AT KANSAS CITY

Executive Committee—George Melcher, Chairman; J. C. Bond, Otto F. Dubach, Clara Falke, Mabelle Glenn, J. F. King, F. J. Kirker, Chas. L. Quear, C. S. Robinson, Gail Shikles, R. V. Shores, J. L. Shouse, B. M. Stigall, Anna M. Thompson, Rose Wickey.

Enrollment Committee—J. F. King, Chairman; G. R. Kirk, Violet Clausen, Arthur Harley, Mildred Letton.

Exhibit Committee—F. J. Kirker, Chairman; Dennis West, Vice-Chairman; T. E. Talmadge, E. J. Van Horne, Gus J. Hout.

Finance Committee—Otto F. Dubach, Chairman; Nancy M. Kerns, Sophia Grace Slocomb.

Decoration Committee—Chas. L. Quear, Chairman; Martha Abbott, L. H. Dentel, W. M. Grube, Willa K. Schmidt.

Hotels, Rooming and Eating Places—Gail Shikles, Chairman; Wiley V. Skinner, O. H. Day.

Meeting Places and Ushers—J. C. Bond, Chairman; P. G. Buckles, Paul M. Marshall, O. H. Day, Georgia Bruce.

Music Committee—Mabelle Glenn, Chairman; Marée Murlin, Marguerite Zimmerman, Esther Darnall, Nevin Wasson.

National Education Association Committee—Anna M. Thompson, Chairman; Annette Betz, Ila Maude Kite, Wm. Brenizer, B. B. Nicholas.

Publicity Committee—Rose Wickey, Chairman; C. S. Robinson, A. W. Gilbert, J. G. Bryan, J. N. Booth, Cecile Burton, J. Harold Morris, Inez M. Wolfe, Mildred C. Letton, Mrs. Thomas S. Evilsizer.

Reception Committee—Clara Falke, Chairman; John L. Shouse, Vice-Chairman; George Melcher, Roscoe V. Shores, Frank J. Baldus, Lillian C. Ball, Edwin Billack, Jesse Baker, J. C. Bond, Lena Bruce Bumbarger, Irene Copeland, Alice M. Cusack, Augusta Fauss, Wm. F. Farrell, Arthur W. Gilbert, Hattie H. Gordon, Roberta Hayden, Barbara Henderson, Clinton V. Hill, Marvin W. Jones, J. F. King, Ila Maude Kite, Robina Kneebone, Emma Kube, J. Leslie Lawing, Camille Leedy, Mildred Letton, Ruth Lowrey, Paul M. Marshall, Ruth E. Marshall, Beas McCrudden, Anna G. Myers, J. Harold Morris, Alice Moss, Maude F. Mueller, Naomi Newkirk, May O'Connell, George R. Powell, Mary C. Ralls, Ruth Rennick, Sophia Grace Slocomb, Lena M. Smith, Vera Stanford, George S. Stanton, B. M. Stigall, Samuel A. Thiel, Anna M. Thompson, Genevieve Turk, Julia Mae Ward, Rose Wickey, Inez M. Wolfe, Blanche Youart.

HOTELS IN KANSAS CITY

Please write Hotels direct for reservations.

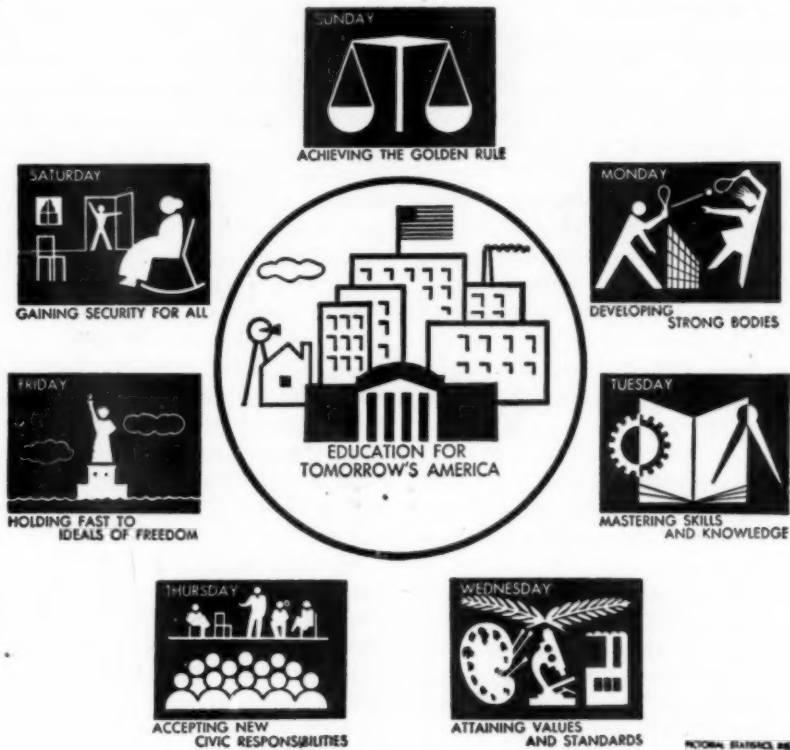
Name and Location	With Bath	Without Bath			
AladdinSgle. \$2.00-\$3.00			*MuehlebachSgle. 3.00- 6.00		
1213 WyandotteDble. 3.00- 5.00			12th & Baltimore ..Dble. 4.50- 8.00		
Twin Beds 5.00- 6.00			Twin Beds 5.00- 9.00		
AmbassadorSgle. 1.50- 2.50			NewbernSgle. 2.50- 4.00		
Broadway & KnickerbockerDble. 2.50- 3.50			525 E. ArmourDble. 3.50- 6.00		
BelleriveSgle. 2.50- 3.50			Park Lane (Apts.) ..Sgle. 3.00- 5.00		
214 East ArmourDble. 4.00- 5.00			46th & Mill Creek ParkwayDble. 4.00- 7.00		
Twin Beds 6.00			PhillipsSgle. 2.50- 5.00		
BerkshireSgle. 1.50- 4.00			12th & Baltimore ..Dble. 4.00- 8.00		
1021 E. Linwood ..Dble. 2.50- 6.00			Twin Beds 6.00- 8.00		
BraySgle. 2.00- 2.50 \$1.50			PickwickSgle. 2.50- 4.00		
1114 BaltimoreDble. 2.50- 3.50 2.00			10th & McGeeDble. 3.50- 6.00		
Twin Beds 4.50- 6.00			Twin Beds 5.50- 7.00		
ChaseSgle. 1.50			PlazaSgle. 1.50- 2.50 1.25- 1.50		
911 HolmesDble. 2.50			15 East 24thDble. 3.00- 3.50 1.75- 2.00		
CommonwealthSgle. 2.00- 3.00			Twin Beds 5.00		
12th & Broadway ..Dble. 3.00- 5.00			*PresidentSgle. 2.50- 5.50		
Twin Beds 5.00- 6.00			14th & Baltimore ..Dble. 3.50- 6.00		
DixonSgle. 3.00- 3.50 1.50- 2.00			Twin Beds 5.00- 8.00		
12th & Baltimore ..Dble. 3.50- 5.00 2.50- 3.00			RasbachSgle. 1.50- 2.50 1.25		
Twin Beds 4.00- 5.00			1116 WyandotteDble. 2.50- 3.50 2.00		
DrakeSgle. 1.50			Robert E. LeeSgle. 2.00- 3.00		
1016 LocustDble. 2.50			13th & Wyandotte ..Dble. 3.00- 4.00		
Hyde ParkSgle. 3.00- 3.50			Twin Beds 4.50- 5.00		
36th & Broadway ..Dble. 4.00- 4.50			SextonSgle. 2.00- 2.50 1.50		
Twin Beds 4.50- 6.00			15 West 12thDble. 3.00- 4.00 2.50- 3.00		
Kansas CitianSgle. 2.50- 4.00			SnyderhofSgle. 1.50- 2.50		
11th & Baltimore ..Twin Beds 3.50- 7.00			917 OakDble. 2.00- 3.00		
La Salle HotelSgle. 2.00- 6.00			Twin Beds 3.00- 4.00		
922 LinwoodDble. 3.00- 8.00			StatsSgle. 2.00- 3.50		
Hotel MaddoxSgle. 1.50			12th & Wyandotte ..Dble. 3.00- 5.00		
1834 CentralDble. 2.00- 2.50			Twin Beds 5.00- 6.00		
Montague HotelSgle. 1.50			VictoriaSgle. 1.50 1.00		
412 West 11th St. ..Dble. 2.00 1.75			9th & McGeeDble. 2.00 1.50		
			WestgateSgle. 1.50- 2.50		
			Main & Delaware ..Dble. 2.00- 3.50		
			Twin Beds 4.00		

*Headquarters.

THIS IS YOUR COPY OF THE PROGRAM. PLEASE BRING TO THE MEETING.

AMERICAN EDUCATION WEEK

NOVEMBER 6-12 1938



"EDUCATION FOR TOMORROW'S AMERICA" is the theme for American Education Week which will be observed November 6-12. Every school in America will want to present today's education to the citizens in its locality in order to demonstrate how it is designed for tomorrow's America.

The daily topics suggested by the National Education Association are:

Sunday, Nov. 6—Achieving the Golden Rule

Monday, Nov. 7—Developing Strong Bodies and Able Minds

Tuesday, Nov. 8—Mastering Skills and Knowledge

Wednesday, Nov. 9—Attaining Values and Standards

Thursday, Nov. 10—Accepting New Civic Responsibilities

Friday, Nov. 11—Holding Fast to Our Ideals of Freedom

Saturday, Nov. 12—Gaining Security for All

Although the observance of this Week is sponsored nationally by the National Education Association in cooperation with the United States Office of Education and the American Legion, its success in each community depends upon the people who are entrusted with education there. Teachers, superintendents, teacher organizations, boards of education, and children in the schools are the ones who can effectively interpret to the lay public what is going on in the schools.

"Let the products of the school speak for themselves" remarked a teacher this summer in discussing the interpretation of schools to the public. A good product is the first requisite in any public relations program but it may go unseen and unappreciated if no organized attempt at interpretation is made.

You, as an educator, can make a vital contribution to the cause of education if you will begin now to plan your part in American Education Week. Each one shouldering his own responsibilities means that 893,347 teacher ideas and loyalties will be applied to this program.

Making Literature Come to Life

Inez Smith

EVERY TEACHER of literature knows that her subject has much to offer the student. It should bring the pupil pleasure, experience, instruction, and companionship. Which of these objectives is of the highest good is, of course, debatable; but the real path through which students are led into the realm of literature is that of pleasure. Young America has an avid appetite for adventure, humor, and romance. Youth receives vicarious pleasure in reading material of this sort. Pupils can be taught poems and stories based on these themes quite readily because they hold their interest.

The youth of today like science and will quickly respond to Paul de Kruif and William Beebe. Science is a reality in their world, and they respect it.

Since the field of literature in which I work is American, I shall limit my discussion to that phase of it. To most of us who teach literature a student's luke-warm response to poetry or prose is a difficult thing to understand. Naturally our liking is strong. We are dealing with something we like. Many students in high school have no natural liking for anything of a literary nature. Too many of them have never felt the thrill of enjoyment which a printed page of poetry or prose has to offer them. Is it an indictment of us, their teachers, that many lift their heads from the book never having felt a stir of enthusiasm over the outcome of a story? Or can we wash our hands of the affair by blaming their lassitude upon an assumed sophistry which prevents our touching a cord of interest?

Today, with the increased amount of leisure time afforded both the student in school and the adult in business, the problem of presenting the literary arts as recreational and educational pursuits becomes a vital one. In a number of schools the student never really comes to *know* literature, outside of the narrative field, until he reaches high school. It is here

that his interests can best be observed, his tastes regarded, and his general literary appetite whetted.

How does one approach this vitalization process? The answer covers several factors. First of all, the teacher must be able to *share* her zest for literature. This implies, of course, that every teacher of English, must have as a prerequisite an enthusiasm for the printed page that can easily become contagious. Above all, her enthusiasm must be sincere. She must not teach classics because they are classics nor modern poetry just because it is modern. It has been my experience that pupils appreciate an evaluation of a poem by the teacher, though she should never make her acceptance of the poem mandatory. Pupils appreciate an evaluation of a poem as shallow, melodramatic, or trivial instead of having every bit of poetry thrust at them as good reading. Pupils are quick to sense *real* poetry. Seldom do they fail to see the real significance of a masterpiece. Few dislike Markham's "The Man with the Hoe." They can sense its social implications because modern boys and girls are learning about social justice in the classroom of today. Our parents' favorites such as "Psalm of Life" and "Maud Muller" seem unduly moral to them and a trifle dull, but they like Carl Sandburg who gets across a wonderful story of fortitude in "Manitoba Child Roland" and Vachel Lindsay who presents a picture of international unrest in "Abraham Lincoln Walks at Midnight." This does not mean that modern boys and girls shun the older poets, but it indicates that they like those writers who speak a language familiar to them.

The second factor in making literature come to life is to correlate it with other subjects. The attention of the modern student is focused on the economic and social forces of the universe, and it is my conviction that when he can correlate the social sciences with English that he ceases to feel a futility in reading stories and poems about unreal persons. The field of short story is a fertile one to teach the same lessons of sociology and economics that they get in those classrooms. Hamlin Garland grips them with interest in his stories of farm problems. O. Henry presents humanized characters

who strive for a living in a metropolis, a destiny many young Americans will come to know.

This correlation of subject matter can be carried over into the field of art. Numerous projects can be devised to link the two subjects together. If a student reads the story of Edgar Allen Poe's poverty and struggle for success and then sketches his humble cottage at Fordham, N. Y., where he and his wife, Virginia, lived the stage is set for the students reception of the poem, "Annabel Lee." He is prepared to feel the emotional depth back of the poem because he has a knowledge of back-ground and environment sufficient to enable him to understand *why* the poet's heart was touched. I have had students sketch or make chalk drawings of Sidney Lanier's "Marshes of Glynn" which have proved to me that they too, caught the feeling of color harmony which the poet reflected through his pen. A great many students derive pleasure from sketching characters in a story or scenes from the story. How they enjoy Harte's John Oakhurst, gentleman gambler, and Mark Twain's immortal pair, Tom and Huck! One boy modelled a clay figure because he expressed himself better through clay work than through pencil sketching.

By all means, have a bulletin board. Nothing is more rewarding to the creative instinct than display. The emulation of students is greatly increased by comparison and contrast. A little praise goes a long way. Pride lifts up and gives the student a *desire* to make every project a good one.

The third vitalizing factor is to personalize an author. No student remembers a grey-bearded old man who wrote a lot of poems. But if the teacher dwells on back-ground, environment and personality, the dead are made to live again. Make him the human being he once was. Modern textbooks have progressed remarkably in their methods of presentation of biography. I do not mean that it is necessary to lift any skeletons from the closet but the teacher should show the writer to be human, possessing faults as well as virtues. This comprehension of personality and environmental factors helps the pupil to understand the mood back of a piece of writing. Thus, Hawthorne, Longfellow, Bryant, and Dickinson become *real* persons with real problems. The only way one can

share any of the arts is to know what was in the artist's heart.

Next, try letting the student create. Lots of them won't like it, but real appreciation of art is based on an understanding of the toiling of the artist. The student will learn something of the complexity of creating good verse or good stories. Some students will delight in a chance to create. Too often latent talent is smothered because no one takes the time to fan the flame. The teacher should know enough about creative work herself to sense real talent. Be lavish in your praise and don't condemn too roundly the poorer specimens. Creative ability is a divine spark and not every child is touched with it, but one is often surprised to find where some of the tenderest, prettiest thoughts are—back of some of the most starved, dullest looking faces.

There are other ways, maps, personal letters to the authors, pictures of authors, projects which take away the sameness from teaching literature.

Lastly, the teacher should never lose sight of the fact that the written word takes on an aura when it becomes a *spoken* word. She, herself, should be able to give the poem or story vocal color, but more than that she should encourage the student to give his oral reading of the printed page the vitality and interest necessary for full appreciation. Memorization of favorite poems and good oral interpretation should be encouraged for "The safe-kept memory of a lovely thing" is one of the permanent values of our teaching.

The greatest compliment which is ever paid me as a teacher is to have some burly, shiftless boy raise his head from his text before him, sigh a little, and remark lustily, "That's a darn good poem." Inelegantly as his appreciation is expressed, I know that he has been with the writer and the reader all the way, transported from his world into another one *perhaps* a little more exciting.

There must be other ways to share the delights of literary men and women. When we learn to lose ourselves in other men's minds, we have found one of the greatest factors for pleasure and learning known to the Universe. Some of us have always known how to so submerge ourselves; others of us must be shown the way.

What Is To Be Done With the Academic Teacher?

By

E. E. Seubert.

THIS CHALLENGING question was raised at the recent annual meeting of the Missouri Association of Secondary School Principals. It is a pertinent question for us in Missouri, engaged as we are in a process of developing a new secondary curriculum for our state. It strikes at the very heart of all curriculum thinking, because implied in it is recognition of the fact that any adjustment of the curriculum to modern needs must be done in the classroom where teachers and students are working, not around council tables or in specialized curriculum offices where experts decide what the teachers ought to do. Furthermore, it points to the very significant idea that if there is any real adjustment in the relationship between teacher and students, or in Dewey's words, "the general pattern of school organization," the trouble is probably not with our students, but with our teachers, their point of view or lack of it, and with the materials they are offering their students. If this question is answered, the high schools of Missouri will be well along the way to resolving at least some of their difficulties.

The question reveals in clear light what has been gropingly but none the less painfully felt to be the source of our troubles. Schools are staffed largely with teachers whose training for the most part was in the form of the acquisition of a body of subject matter. These teachers started the process of acquiring the "cultural heritage of the race" in their own high school careers, and continued it in college and university. Professional courses in the philosophy of education for the most part left them cold, or if contributing any positive values at all, did little more than to encourage them to rationalize the traditional approach. The result is that we have a body of teachers who are either confused

and bewildered with what has taken place in secondary schools in the last fifteen years (when they realize that forces now at work interfere seriously with the smooth transmission of a hallowed subject matter) or are militantly antagonistic to what they term the "non-academic" student.

Supervisors, principals, and superintendents feel this condition keenly. Book companies are reluctant to develop more progressive materials, because they know such materials will either not be understood by the academic teachers, or will be ridiculed or ignored by them. Book salesmen assert, in strictest confidence of course, that the demand for newer materials with an experience approach is not present in the rank and file of teachers in the secondary schools.

The principal who raised the question "What is to be done with the academic teacher?" knew that our students are what they are, and that it is neither desirable nor feasible to change them to fit a traditional and outworn educational program. His query implies, and correctly so, that life will go on as it is, if not in the school, outside of it, and that the school's responsibility is to make its adjustment to life and its forces, not to attempt to bend a generation of young people to a pattern that can no longer be justified.

One solution to the question is to fire the academic teacher. This, however, would be a waste of human materials and would not be consistent with a democratic philosophy of life or education.

Another solution, one calculated to conserve present values and to build on them, is to educate him by a carefully guided inservice teacher education program, carried on in the local school situation primarily. Principals will accomplish nothing by merely bewailing the blind condition of their faculties. In this they are guilty of the same short-sightedness as are their teachers when these teachers, faced with a body of students to whom pre-determined bodies of traditional subject matter make no appeal, insists that such students should either be eliminated from school or diverted into courses in plumbing or brick-laying.

The situation can be met only by a democratic, intelligent, courageous attempt to educate teachers. If the secondary

schools of Missouri are to be brought to the point where they serve the real needs of Missouri youth, the teachers who work with them must be educated to the real nature of their task. They must be led to see that their problem, first of all, is not to understand subject matter that must be superimposed upon the students who come to them, but to begin with the student, look at him squarely, find out his interests and needs, and determine the way in which he grows and learns. An understanding of the learning process and of the nature of young people is basic and inescapably fundamental in any program for young people.

The first responsibility, then, of our leaders in secondary education in Missouri, whether engaged officially in the revision of the secondary curriculum on a statewide scale or in the administration of a local secondary situation is to educate the teachers in the direction of a dynamic philosophy of education for life in a democracy.

How can this be done? The answer for

the principal who raised the question and for all principals is: By getting to work on the one thing that needs most urgently to be done. Bend all efforts of the teacher program primarily to get teachers, the academic type if you please, to see the light. Organize faculty discussion groups. Provide for teacher use a professional library that includes the best books on educational philosophy of recent years. Make these books easily available, and encourage their use. Discuss the books with your teachers, formally and informally. Bring speakers to your faculty meetings who will present the new philosophy. Begin a program of long-term curriculum study by an extended analysis of the best modern American educational philosophy. For, until such a philosophy is formulated, and formulated by the teachers themselves under your guidance, nothing of great significance will be accomplished toward bringing the secondary schools of Missouri into any kind of adjustment that will enable them to serve Missouri youth effectively.

How the Teacher Can Help Prevent War

By Blanche Shipley

THE MODERN TEACHER is abundantly endowed with numerous projects, organizations, and movements of various interests to which she is supposed to give her able support. These may be within or without the classroom. One of the movements that needs her loyal support at all times and in any place is that of prevention of war. The importance of such a movement in society at large is so great that it calls for the services of every peace-loving citizen of America, or rather, for the combined efforts of intelligent people all over the world. The teacher, then, has a task, the task of enthusiastically carrying out her share of the movement to prevent war.

But merely stating the task is not doing it. We, as teachers, must do something toward its ultimate victory in order to individually realize the pleasure of service, and coincidentally render ourselves useful to the cause. First of all we must have an idea of what it is all about. We cannot blindly join ourselves with a movement whose purpose we are not acquainted with and interested in, and expect to accomplish anything toward its success. The successful movements of history have not been instituted and promoted by blind enthusiasts, but, on the contrary, by those whose very lives radiated and enhanced the purposes for which they strove. And so it is with us. We must

come to know the real purposes of war prevention; we must possess the realization in our very beings of the justness and expedient necessity of peace. Lovers of peace cannot in any sense be lovers of war. So in consequence we must be truly lovers of peace, not only in family, community, state, and national life, but in international life as well; for as we conscientiously study the problem of the prevention of war, we can easily perceive its parallelism with the promotion of peace. We must be sincere, honest, frank, and courageous in our efforts if we are to teach the fundamental principles of peace and love to little children whose immature lives are unhardened to insincerity, dishonesty, and moral cowardice.

PEACE—that is the purpose of war prevention, peace with its interlinking characteristics of love, beauty, happiness, and social and economic security as contrasted to war with its hatred, wretchedness, sorrow, and social and economic insecurity. As teachers we are responsible for many of the ideas developed in the plastic minds of our pupils. Plasticity here may be beneficial to our cause, for by taking advantage of the situation it is possible that we can over-balance the old supposition of the gloriousness of war by embedding in each little heart the glories of

peace. We must talk peace, feel peace, live peace. Then our first step toward the prevention of war has been taken.

We CAN have world peace. Mr. Theodore Weicker, in a radio address in 1935, said: "My conviction that world peace can be brought about and maintained is born of faith in the greatness of the human spirit, as exemplified in the victories of science." The human spirit, then, is suitable ground upon which to plant the seeds of peace. The old theory that man is by nature a fighting individual, and hence must wage war against his fellowmen in order to satisfy that instinct is as utterly wrong as were the ancient ideas concerning the poisonous content of various vegetables and fruits that are today accepted as being necessary for balanced diets. We as teachers must teach the truth about this theory. Man is largely what environmental, economic, educational, and social life make him; and it is from his early years of training that he gleams many of his ideas for later experiment and use. So the responsibility lies heavily upon the teacher to see that the training is uplifting and creative rather than demoralizing and destructive.

Again, we must teach the truth about war, its probable causes, its inhuman characteristics, its discouraging and permanent results. The World War was a war to end war, but we all know its complete failure to accomplish that aim, together with the knowledge of the broken homes, the maimed and crippled veterans whose lives are empty and visionless, the economic burdens of conflicting countries, and the general degradation of society at large. War is vicious, inhuman, and corrupt; it is deluding, dissimulating, and profiteering.

We must not only teach all of this, but also the conditions leading to war, for we cannot intelligently work against it unless we know what we have to work against. Children must be taught that unrestricted nationalism, race prejudice, cultural differences, "preparedness," militarism, private manufacture of armaments, and war propaganda may eventually lead to war. To be actual "peace-makers," then, we must strive for an international social and economic order that is based on mutual love, peace and good-will. In connection with this thought, Mr. Theodore Weicker has said:

"The day will come when the peoples of the earth will realize that only through a community of nations, in friendly coöperation of all with one, and one with all, can be established and maintained world peace, and can be developed a civilization worthy of the name."

Until that day comes the nations will continue to be exposed to the dangers of war, but we can assist in its earlier arrival by teaching and practicing the laws of international brotherhood. This would necessarily involve the elimination of crime, violence, mobs, and racketeering within our own country; and every teacher can exert a worthy influence toward such elimination if the incentive for world peace is sufficiently strong.

If we are to have world peace we must work

against "preparedness" and militarism, both of which point decidedly toward war. We must show the children that according to past history the nations that prepared for war had war; those that trained their youth for military purposes always found an excuse for going to war in order to use their militaristic population. How much more Christian-like would be the training and preparing for peace! It is toward this end that we as teachers must pledge our most fruitful efforts.

Private manufacture of armaments is truly a promoter of war and the children of our nation have a right to know the cold facts about it. Mr. Louis Ludlow says: "We should ask ourselves these questions: Are we, a professedly Christian people, going to furnish to foreign nations the implements to make war on nations and thus destroy human beings by wholesale?"

"Are we going to continue to allow American munitions racketeers to send their agents around the world and work up wars for the sake of the hellish profits to be derived from the sale of munitions manufactured in the United States?"

During the World War, many new millionaires were created in America, and several men made more than three billion dollars over and above their normal income. Any intelligent person can easily see the injustice of such profiteering—the injustice of sacrificing human lives for the sake of profits for the few. Even the alleged victor loses, for when a society loses its choice citizens it also loses its best chance at social development and enrichment. The child must be made to realize this and encouraged to oppose private manufacture of munitions and armaments.

We must teach the truth about the results of war so that children can grasp its utter futility in its entirety. War is clearly dysgenic. Only the "cream" of the population is taken to war to be shooting targets for the enemy, and ammunition for the home army; and the remainder of the population, whether physically, mentally, or spiritually weak, is left to carry on the race. The results of such a procedure are evident to anyone of normal intelligence. War is also dehumanizing, demoralizing, and destructive. The morale of the people in general is lowered. Destruction is everywhere. During the World War, several million lives were destroyed, besides the billions of dollars worth of property that was destroyed. War is not only destructive during actual warfare, but is also representative of immense wastes during peace in the form of renewing and maintaining armaments and war establishments. War, by promoting the concentration of wealth and economic inequality, disorganizes society for peace, causing a feeling of insecurity to development which is a menace to human happiness.

To be secure we must have peace, for no people can rest comfortably with the noise of machine guns in their ears, and the moanings of the wounded in their hearts; with the misery

of poverty in their homes, and the agony of hopelessness in their efforts.

We must assume our responsibility for the movement to prevent war if any appreciable success is realized, for the children in our schools of today are the voting masses of tomorrow; and may, through our efforts, be saved from becoming also the war targets of tomorrow.

The question now arises as to concrete methods of procedure in this drive for world peace. One of the best methods accepted among educators is that of actual, thorough study of the various organizations and institutions for peace, one of which is the Paris Peace Pact. Dr. Walter E. Ranger has said, "We think the Paris Pact has a place in the school curriculum. . . . If we could make the principle of the Paris Pact part of the life of every American school pupil, we would be sure about America."

America must take the lead in inculcating in every citizen the principles of the Pact, for although it is a result of the convictions of peoples all over the world, it is also the basis of the American foreign policy. Secretary Hull says, "I would emphasize the local and unilateral responsibility of each nation carefully to educate and organize its people in opposition to war and its underlying causes." The Paris Pact is a step in the right direction.

Another method that is fundamentally sound is the stimulation of interest through posters, map study, letters, slogans, scrap-books, essays, poems, songs, stamp collections, programs, and many other sources that naturally develop through contact with individual groups. We can encourage the children to become acquainted with the children of other countries, their customs, culture, governments, churches, schools, ambitions, and achievements. This can

be made vital and interesting by correspondence, and through various collections exchanged with children of other countries. The drive for peace is vital, so we must resort to those measures that are similar in aspects.

We must impress upon the minds of others the urgent necessity for coöperation in any worthwhile drive. Therefore, it is necessary that everyone work for peace, that everyone become convinced that war can be abolished, that everyone becomes a promoter by courageously standing for that which is right and just, and by steadfastly pursuing the goal of a world brotherhood in face of all disappointments.

We must urge the necessity of letting our congressmen know where we stand on bills concerning armaments, conscription, and such like. We must let them know that we are not only interested in world peace, but that we are also actively engaged in its promotion and desire the privilege of voting on questions concerning war. In a radio address on January 14, 1938, Mr. Hamilton Fish said:

"Why should not those who will be called upon to make sacrifices in blood and treasure, those who will carry the muskets, and those who will pay the bills have at least the right to decide whether they want to keep out of ancient foreign blood feuds and boundary disputes, or if they want to police China or quarantine other nations?" Again he says, "We could do nothing better or greater for world peace than to give the American people the right to vote to stay out of war." Yes, the people of America have every right to decide their course of action in case of foreign wars.

We, then, have an uninterrupted task before us, a task of worthy motive and momentous importance. Are we going to accept the challenge of peace and good-will? Yes, in all good faith of noble purpose, we WILL accept.

A PARENT'S WISH

"I WISH the public school to build these things in my son:

First: Straight thinking. He must face facts as they are, must not warp nor contort them to his own advantage.

Second: Open his eyes to beauty. Lead him to see a well turned thought, a beautiful painting; to feel exquisite harmonies—encourage him to prize spiritual values.

Third: He must respect the abilities—consider the rights of others. Teach him that there are no superiorities save of merit, service and achievement.

Fourth: I want my son informed. Teach him to find out things for himself and show him where information may be found.

Fifth: Guide, but not coerce him in his search to discover that task which will make him happiest in the executing. When he has found this thing which he likes best to do, set him in the way of learning to do it well.

To the public school I send this son of mine while he is young, fresh, plastic. Let it start him on the ways of thinking, feeling, learning, doing, and I shall feel that it has accomplished gloriously its mission of helping my son live to his fullest the life which nature through me has given him."

—From the *Delaware School Journal*.

A Picture Study



THE APPLE PEELER

by
De Hooch

The housewives of Holland are justly famous for the gleaming cleanliness of their homes. Their children are taught from infancy that character, as well as health and happiness, grow out of the old Dutch custom of the immaculate care of home as well as of person. So inherent is this wholesome custom and

so widely is it recognized that we can hardly think of Holland without picturing its shining windows, polished wood work, spotless tile; its stone work, neat door ways, yards and village streets.

The painters in Holland, especially those working during the 17th and 18th centuries, depicted the domestic life of the time in great detail and with colorful variety. Not only do we learn from them what the people were like, what they wore, and how they conducted their lives, but we gain from looking at their pictures, a knowledge of their beautiful architecture and furnishings.

In Holland people of all classes live simply. Women do much of their own house work, at which they excel. Children are expected to participate in every part of domestic life. And these Dutch people have fine taste. Note in the accompanying picture the beautiful carving, and well proportioned fireplace, the leaded windows, the tiled floor.

Probably from no source can we get a better idea of the Dutch life of the period than from the paintings of Peter De Hooch. This artist, classed as one of the "Little Masters" of Holland, because, like Vermeer and many of his contemporaries, he produced very small pictures, is one of the most noted painters of Dutch Interiors, one of the most popular of the many Dutch genre painters. Very little is known about De Hooch's life, but he is thought to have been a pupil of Rembrandt although his work shows little influence of this greater master.

Orders for this material and all other supplementary material for carrying out the work of the Courses of Study should be sent to

Missouri State Teachers Association
Columbia, Missouri

Thos. J. Walker, Secretary

Send for our P. R. C. order blank.

THEN YOU'RE TEACHING

When you can listen every day
To Tom and Mary, Joe, and little Sue
And then perhaps to forty others
Read, and stumble every lesson through—
Then you're teaching.

When you can smile while you are listening
And repeating the same word each day
And can make the number combinations
Not work,—just simply play—
Then you're teaching

When you can soothe the heartaches
That seem such problems to each little
child
And can discipline these tiny ones
In a voice that's always mild—
Then you're teaching

When you can forget your salary
May not cover all your bills
And can let the joy of serving
Cover all your ills—
Then you're teaching.

Helen Kitchell Evans

TWO MUSIC SUPERVISORS for LINCOLN COUNTY But They're Just Alike

THE HUMPHREYS TWINS, Arthur and Alfred Humphreys, of Galt, Missouri, are Supervisors of Music for Lincoln County, Missouri, the only county in the State which has two full time Music Supervisors.

The Twins have been active in music throughout their entire career. They have attended Culver-Stockton College, the University of Oregon, and the University of Missouri, in all of which they have taken courses in music. This fact makes their teaching methods and procedures definitely eclectic. They are members of Zeta Chapter of Phi Mu Alpha, Sin-fonia Fraternity, national music fraternity.

Their teaching experience, judging from various sources of information, was highly successful, and they come to the Lincoln County Supervisorships well recommended.

A secondary interest for the twins lies in the field of Drama, in which they have had both amateur and professional experience.

Their program in music for the present school year is an outgrowth of the prevailing opinion among music educators that the rural school child has the same right to music education as the urban child. With the realization that musical growth and achievement will depend entirely on individual abilities and therefore cannot be the same in every school, their program includes the following possible objectives:

To aid Lincoln county school teachers in their music-teaching methods through a supervised music program and teacher-meeting instruction.

To develop in the child a sustained interest and liking for music through progressively appropriate musical activities which will be determined by individual child differences.

To develop the child's singing voice and an appreciation of tone quality.

To build a repertoire of melodies of definite musical worth.

To develop a degree of music appreciation as it is gained through the child's actual working with worthwhile melodies in singing, rhythmic, and listening activities.

To present the county chorus, made up, possibly, of the boys' and girls' county-wide glee clubs.

To give capable Lincoln county rural children an opportunity to participate in some musical dramatic production.



Alfred and Arthur Humphreys, Music Supervisors for Lincoln County—Which is "Art", which is "Al"?

To compile educational information of value according to modern educational statistics for comparison of the rural with the urban child in the music field.

Mrs. Juanita Sanders, Superintendent of Schools of Lincoln County, with the cooperation of the Boards of Education, has placed the music program in all the rural schools of the county with the exception of two.

IMPORTANT CONVENTIONS

Missouri State Teachers Association, November 16 to 19, Kansas City.

National Council of Teachers of English, November 24-26, St. Louis, Mo.

Annual convention of the National Council for the Social Studies to be in Pittsburg, Pennsylvania, November 25 and 26.

American Vocational Association, November 30 to December 3, St. Louis.

Clinic of Missouri Music Educators Association, December 1-3, Columbia.

American Association of School Administrators, February 25-March 2, 1939, Cleveland, Ohio.

National Education Association Convention, July 2-6, 1939, San Francisco, California.



STATE DEPARTMENT OF EDUCATION



Advisory Group Meets

Eighteen members of the advisory committee of city superintendents of schools met with Lloyd W. King, state superintendent of schools, in Jefferson City, Saturday, October 8. Among problems discussed were those pertaining to bus routes, school financial accounting, and revisions of the high-school curriculum.

* * * *

A Gain in High-School Enrollments

In 1935, the total high school enrollment was 155,061; in 1936, 171,735; in 1937, 175,151; and in 1938, 181,422. A part of this enrollment increase has been due to the improvement of transportation and to the increase in the number of vocational-home-economics, vocational-agriculture, and trade and industrial departments.

* * * *

Upon the basis of pupil enumeration, the free textbook money for 1938 amounts to \$1.2752 per pupil. This is an increase of seven cents over the amount per pupil in 1937.

* * * *

Music Educators to Meet

The fourth annual clinic of the Missouri Music Educators Association will be held in Columbia, December 1, 2, and 3.

The tentative program includes demonstrations by the clinic, band, orchestra, and chorus composed of music teachers and supervisors, by class CC band, orchestra, and chorus, by marching band, and by two rural schools in Boone County of the rural-school music supervisory program; instruction in drumming and in heterogeneous instrumental music; visitation of the creative work and the glee club work in the laboratory school of the University of Missouri;

and the semi-annual conference of school music supervisors.

Among those who will appear on the program as guest conductors and directors are Henry Luester, Ludwig Music House, St. Louis; Lee Lockhart, special representative of M. Witmark Company, Chicago; George T. Bennett, director of high-school music, Red Oak, Iowa; Noble Cain, supervisor of vocal music in the public schools, Chicago; Clarence Sawhill, supervisor of music in the public schools and assistant-director of bands in Illinois University, Urbana, Illinois; T. Frank Coulter, supervisor of music, Joplin; Charles E. Overholt, supervisor of music, Butler; David Robertson, teacher of stringed instruments in Hendrix College, Conway, Arkansas; and Rogers Whitmore, chairman of the department of music of the School of Arts and Sciences, University of Missouri, Columbia.

* * * *

State Conference for Negro Educators

A state conference for the discussion of "The Education of the Negro in Missouri," was held Saturday morning, October 15, in the house chamber of the State Capitol Building.

* * * *

The high-school districts of Hume and Ellington organized the first transportation program in Missouri in 1913.

* * * *

Vocational School Funds

School districts that maintained vocational courses for the year 1937-38 received \$665,895.27, in addition to the regular state-school-money apportionment. Of this amount \$524,614.62 came from the federal government; and \$14,253.67 from the state.

Schools were paid vocational

funds for the following purposes: To 167 schools providing vocational-agriculture course, \$274,124.07; to 131 schools providing vocational-home-economics courses, \$141,563.71; to 28 schools providing trade and industrial courses, \$170,621.06; to schools offering teacher-training, \$76,180.13; and to schools offering distributive education, \$3,406.32.

* * * *

The Commission on Coordination called a meeting for Thursday, October 27, at 10:00 a. m. in the senate chamber, State Capitol, Jefferson City. Discussion centered around the coordination of the work of the church, the public schools, and other character building agencies. Wade C. Fowler, chief clerk and assistant state superintendent, State Department of Education, presided at the meeting.

* * * *

Agricultural Conferences

District conferences for vocational-agricultural teachers and for members of Missouri Future-Farmer-of-America chapters has been held under the supervision of the division of vocational agriculture of the State Department of Education.

Problems pertaining and interesting to this field of education were discussed by members of the State Department of Education and by Dr. Sherman Dickinson and Dr. G. J. Dippold of the College of Agriculture of the University of Missouri. Emphasis was placed on the leadership training necessary for Future Farmers.

These conferences have been held at Savannah, Trenton, Higginsville, Clinton, Greenfield, Monett, Marshall, Shelby, Bowling Green, Campbell, Patterson, Cabool, Bolivar, and Rolla.

Speech-Activity Meeting

A conference of administrators and speech-activity advisors was held in Jefferson City, Saturday, October 29, to discuss the varied problems of secondary-school speech activity programs.

Among those who appeared on the program were R. P. Kroggel, state director of speech education; Lloyd W. King, state superintendent of schools; Francis English, principal of the Carrollton High School; John Rufi, professor of education in the University of Missouri; R. L. Davidson, director of the Missouri State Debating League; Forrest Rose, professor of speech in the Southeast Missouri State Teachers College; Wilbur Gilman, president of the Missouri State Speech Association; Blanche Osborn, instructor of speech in the Salisbury High School; Clifton Cornwall, head of the speech department in the Northeast Missouri State Teachers College; and Robert Cunningham, speech instructor in the Joplin High School.

The first transportation law in the United States was passed in 1869.

Rehabilitation Service

The average beginning wage per week of all persons rehabilitated under the supervision of the division of vocational rehabilitation of the State Department of Education was \$16.21.

The average weekly wage of the 314 cases rehabilitated before disability was \$9.05; after disability and before rehabilitation was \$1.72; and after rehabilitation, \$16.21.

The average cost of all services for all cases rehabilitated during 1937-38 was \$118.56, while the average earning power during the first year of employment of each case will be \$842.92, or over seven times the cost of rehabilitation.

Of the 314 cases rehabilitated, 174 were placed in employment after vocational training. The total cost of training these cases was \$26,

353.46, or an average cost of \$160.69 per person trained.

Ninety-six artificial appliances or repairs to appliances were furnished from regular rehabilitation funds at a total cost of \$10,875.45, or an average cost of \$113.30.

The total wages per week for the 314 cases rehabilitated during 1937-38 is \$5091.28. When these 314 cases have worked for one year, they will have earned a total of \$264,746.56.

Since the opening of school, requests have been received by the speech division of the State Department of Education for the establishment of speech centers at Perryville, Ste. Genevieve, Caruthersville, Jackson, and Bollinger County. These additions bring the number of speech clinics scheduled to thirty.

Approximately one-hundred janitors attended the Missouri State Training School for Janitors and Engineers which was held in Columbia, June 27 to 30, under the supervision of the school-building service division of the State Department of Education. Seventy of these men earned proficiency certificates in certain phases of building care, and six custodians received master janitorial certificates.

Rural Education Program

The meeting of the Department of Rural Education of the Missouri State Teachers Association will be held Friday, November 18, at 2 p. m.

A. F. Elsea, state supervisor of rural schools, is chairman; and Miss Madie Ficken, a rural-school teacher of Jefferson County, secretary.

The program represents the work that is being done and may be done in Missouri rural schools and has as its theme, "Made in Missouri".

Among those who will appear on the program are Mrs. Doyle Yale, Atchison County; Miss Iloe Rader, Grundy County; Miss Lula Mae Kimberley, Marion County; Mrs. Josephine

Kunce, Monroe County; Mrs. Elizabeth Patrick, Jackson County, and Miss Emma Lou Hartel, Nodaway County. Demonstrations will be given by student groups from Platte and Cass Counties.

Health Bulletin

School Health, a bulletin for teachers published by the division of health education of the State Department of Education, will be issued every two months during this school year. The next issue will appear during November. Copies are distributed through the county and city superintendents of schools.

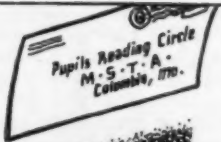
The American Vocational Association will meet in St. Louis, November 30 to December 3.

Sources of School Moneys

The chief sources of the receipts to the state-school moneys fund from the general revenue for the school year of 1937-38 were as follows: Sales tax, \$5,952,310, or 47.5 per cent; income tax, \$2,488,174, or 19.8 per cent; liquor, beer, soft drinks, etc., \$1,889,041.14, or 15.1 per cent; state property tax, \$664,950.53, or 5.1 per cent; corporation franchise tax, \$510,135, or 4.1 per cent; inheritance tax, \$442,130, or 3.5 per cent; foreign insurance, \$399,822, or 3.2 per cent; and all other sources, \$215,471, or 1.7 per cent. These receipts totalled \$12,541,938.


In addition to one-third of the general revenue for schools, the income for the permanent school fund amounts to \$188,253.75.

Twenty Missouri counties now have full-time public-health nurses. Seven have county health units. The State Department of Health will continue to pay one-half the salary and travel of a nurse in any county which will contribute the remaining half. Improved attendance and better health of school children would more than pay the cost.



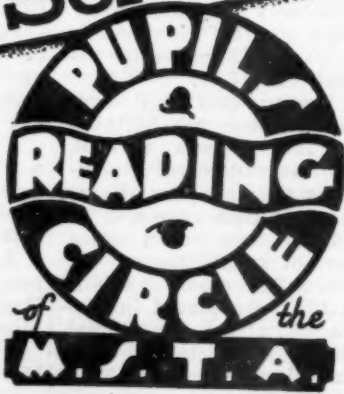
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COLUMBIA, MISSOURI

Education Exhibits at the Missouri State Fair

RUBY BRASFIELD

DID YOU VISIT the exhibits in the Education Building at the Missouri State Fair this summer? If you did, you saw examples of the work that is being done in the schools of Missouri from the one-room rural school through the high school, Vocational Home Economics and Agricultural schools, the Trade and Industrial schools, and the State Teacher's Colleges.

There were one hundred seventy-seven classes in which the schools could enter exhibits and all these classes were represented. The most entries in any one class were thirteen and the average number for the rural school was eight. More entries were made than ever before, although each school was entitled to only one entry for each class; whereas, before they had been allowed two entries for each class. Twenty-three counties were represented in the rural school division. Twenty towns displayed their work in the elementary and high school divisions, and two of the State Teachers' Colleges were present with very interesting exhibits of the work they are doing. The work of the negro schools was also represented.

Cedar Bluff School in Cedar County was judged as having the most attractive one-

room school exhibit and they received the award for having the most points in that same division. Lone Prairie School in Ralls County ranked second in both attractive booth, and number of points. Westwood School in Cooper County was third in attractiveness and Woods School in Carroll County ranked third as to number of points won. DeKalb County had the most attractive booths portraying a little red school house. Its motto was "Knowledge Is Life." The counties according to rank in attractiveness were: second, Platte; third, Cedar; fourth, Cass; and fifth, Jackson. Platte county ranked first according to number of points won and was closely followed by DeKalb, Jackson, Cedar, and Cass counties in that order.

In the elementary schools of less than five hundred enrollment Eldon received first place in both attractive booths and for the number of first, second, and third places won. Moorsville and Lake Ozark ranked second and third respectively as most attractive school exhibits in this division. According to points Platte and Lake Ozark were second and third for Section B. For schools of over five hundred enrolled North Kansas City, Sedalia, and Chillicothe had the most interesting booths

Teeth Like Other Tools Need Care. And, Chewing Gum is Good for Them



AS A WORKMAN is known by his tools so you can be judged by the cleanliness and care you give your teeth, your chewing tools. When you enjoy gum you help **WHITEN AND BRIGHTEN** your teeth because the gentle, natural process of chewing tends to scrub and **POLISH THE SURFACES** and remove food particles.

Your smile becomes more attractive, too. Four ways toward Good Teeth are Right Food, Personal Attention, Dentist's Inspection and *Plenty of Chewing Exercise*. Get some delicious Chewing Gum today.

THERE'S A REASON, TIME AND PLACE FOR GUM

in appearance. The highest number of points won for this section went to Sedalia, Chillicothe, and North Kansas City. In the section for the negro schools the school from Pemiscot County received first place with the highest number of points, with New Madrid County and Pettis County in the second and third places. For most attractive booths New Madrid won first and was followed by Pettis and Pemiscot counties.

There were a great many things of interest in each of the booths but we shall mention only a few of the outstanding exhibits. One very original project was a model showing the zones of the world, worked out in a series of sand table units in the form of steps. Beginning at the top of the steps was the Frigid zone showing Eskimo life. Electric lights behind colored crepe paper gave the effect of the great northern lights. The next step was the Temperate zone represented by the country of Holland. The Torrid zone was portrayed by scenes from the Belgium Congo and Mexico. Next came the view of Desert life and at the bottom we found "Little America" with the penguins.

There were many interesting things showing life and costumes of the people in the different countries. Just to mention one, there were clever little Peep Shows representing Holland, Japan, Arabia, and Egypt.

There were many different types of story illustrations. Snow White and the Seven Dwarfs were with us and appeared to be ready to join the visitors on the slightest hint of welcome. Some of the second graders illustrated their stories in Pop-up booklets. Others used corrugated paper cut-outs, there was an unusually good one of the Gingerbread Boy. There were the little personality pigs, and the Gingham Dog and the Calico Cat were scrapping around.

There were several projects portraying colonial life in America. These were represented by pictures, stories, and models. Many of the industries of Colonial days were shown by models including the spinning wheels and the making of candles. Life on a southern plantation was very well worked out as a Social Science unit. There was the plantation home, with darkies' quarters in the back. You could see the darkies working in the cotton fields and easily imagine the songs they sang as they worked picking the cotton, loading it, and taking it to market.

One booth showed a conservation project that is being carried on by the school children of that county. This was set up in miniature form to show just what has been done. This is the only project of its type in the United States.

A replica of the Bagnall Dam constructed by the Boy Scouts attracted much attention.

Some of the primary children in Clay County used the materials they found near home and made animals of native clay, painted them and constructed a jungle project.

Home-makers were interested in the model homes shown complete with furniture and the color schemes, also the vocational foods departments.

Of special mention in the division of fine arts were the water color pictures of flowers and landscapes. The lettered slogans drew much attention in the art field. Illustrated original songs were created and used by the children in their rhythm bands and chorus.

In the Teachers' College booths were examples of their art work done in pastel, etchings, water colors, and metal. Some of this work was of modernistic design. There were interesting and unusual typing designs. An array of photography gave views of some of the other departments.

No doubt we have budding poets among the Missouri school children as shown by the number of good original poems in many of the booths. Many of these were illustrated in effective ways.

Each morning at ten o'clock a County School Day Program was given by the pupils of the rural schools of the following counties: Pettis, Boone, Franklin, Cass, and Platte. These programs were presented from the stage in the Education Building. By the end of the week over a thousand children appeared in these programs. Cass County received first place for the best variety in the School Day Program. All of the programs were very interesting and showed improvement in the work that is being done in the rural schools of Missouri.

NEWS NOTES

Arthur Buddemayer has been appointed head of the physical science department in the Wellston high school.

Maplewood is making plans for the establishment of a junior college, according to E. R. Adams, Principal of the Senior High School.

The Palmyra Board of Education has called for bids on the construction of two additions and the remodeling of the present high school building.

The Springfield public schools are planning a \$430,000 building program to include an auditorium, a cafeteria, and improvements in the industrial arts building.

Kansas City has received a P. W. A. grant of \$118,116 in connection with a building project to cost \$262,475. The project is for repairs on seven pieces of property owned by the school district.

Boonville will build a \$118,235 elementary school to replace the building destroyed by fire last December.

Free text book money amounting to \$1,212,-124.98 will be distributed to the public schools of Missouri. It is estimated this amount of money will provide books for 950,493 students. The money is derived from the county foreign insurance tax.

The Stanberry public schools have completed some changes in the school plant. The improvements include the finishing of four rooms on the basement floor, leveling of the yard, construction of walks, and the installation of oil burners. Superintendent Zeliff is beginning his twentieth year in the Stanberry schools.

Correction

C. C. Conrad formerly superintendent of schools at Jackson has been appointed elementary supervisor of public schools in Jefferson City instead of going into the State Department of Education as previously announced.

New Building at Washington

Washington, Missouri, has completed its new \$76,000 elementary school building. A recent issue of the Buyer's Guide devotes much of its space to a description of the new structure. It is of red shale brick trimmed with Bedford

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stone, modern in every sense, and includes a 49x74 auditorium-gymnasium with a folding stage which can be converted into bleacher space. An article in the "Guide," praising those who led in the building program, praises Supt. C. J. Burger for the great amount of work he did in promoting, planning, and taking care of the details connected with the enterprise.

National Council of Teachers of English
"Evaluating the Program in English" will be the convention theme for the twenty-eighth annual meeting of the National Council of Teachers of English, to be held at Hotel Jefferson, St. Louis, Missouri, on November 24-26. All who are interested in the teaching of English will be welcome, regardless of whether or not they are members of the National Council.

Outstanding educators from many sections of the country will talk on such significant topics as utilizing the results of educational surveys, reading, trends in curriculum revision, speech education, creative writing, the problems of the teacher of dramatics, standards for motion pictures and the newspapers, realities of radio in the classroom, teaching practices in college English, and a panel discussion on journalism. There will also be meetings to consider contemporary problems of the English teacher in the elementary school, the high school, the teachers college, and the university. Convention Headquarters will be Hotel Jefferson.

P. T. A. Convention

The state meeting of the Missouri Congress of Parents and Teachers was held recently in Columbia. "The Parent-Teacher Association and the Community" was the theme of the convention.

The convention heard committee reports on membership, budget, Standard of Excellence, current legislation, safety, and congress publications.

A total of 163 Parent-Teachers units were awarded the Standard of Excellence ratings for 1937-38. Kansas City led with fifty-six. Other cities' ratings were—Springfield, twenty-five; St. Joseph, seventeen; Sedalia, six; Moberly, five; Jefferson City, four; Cape Girardeau, four; Columbia, four; Poplar Bluff, three; Hannibal, three; Trenton and Mexico, one each.

Elementary Principals

The first 1938-39 meeting of the Department of Elementary School Principals was held October 1, in the Education Building in Columbia, with Miles C. Thomas, President of the Department presiding.

The new constitution and by-laws were submitted for approval and adopted.

The organization provides for an executive committee of eleven members to be composed of one member from each of the nine State Teacher Association Districts, the county of St. Louis and the territory in the vicinity of Columbia.

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The meeting was well attended with 142 elementary principals present.

H. P. Study, Superintendent of Schools, Springfield, and R. T. Scobee, Superintendent of Schools, Jefferson City, made addresses after the luncheon meeting.

The present officers of the Department are to continue in office until the business meeting in March. The exact date and place for the March meeting will be announced later.

Each district organization is urged to appoint its member to serve on the Executive Committee at an early date.

Secondary Principals Conference

The fourth annual Missouri Secondary School Principals' Conference held in Columbia recently was well attended. Over 200 principals from over the state were present at the opening session the first evening. The addresses at the dinner meeting, delivered by Dean Theo. W. H. Irion, School of Education and Roe H. Bartle, Boy Scout Executive, Kansas City, Missouri, pointed the way for a general discussion of the theme chosen for the conference.

Dr. Matthew P. Gaffney, Superintendent of Schools, New Trier Township, Evanston, Illinois, spoke to the conference the second day on the subject "What the Language Arts and the Social Studies Can Do for the Non-Academic Pupil." Dr. Gaffney's talk centered around practical experiences in the New Trier school.

The discussion group leaders met at a luncheon meeting to make further plans for

the discussion group project which is being carried on in conjunction with the National Association of Secondary School Principals.

Mr. Giles Thielmann, President, announced a nominating committee to select officers for next year. The nominating committee will make a report at the principals' meeting during the state convention in Kansas City in November.

NEW BOOKS

THE STUDENT EDITOR, by James W. Mann.

Pages 150 plus vii. Published by The Macmillan Company. Price \$1.00.

For the school that desires to start the publication of a school newspaper this simple manual of journalism, for junior high schools, should prove to be an asset. The young staff on the school newspaper will find this book

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covers the essential features necessary for the success of the school publication. The entire staff and the various departments are given their proportional share of this printed guide book.

MODERN EDUCATION IN THE SMALL RURAL SCHOOL, by Kate V. Wofford, Director of Rural Education, State Teachers College at Buffalo, New York. Pages 582 plus xiii. Published by The Macmillan Company. Price \$2.75.

One of the predominating problems of present day education is that of the elementary rural school. "Modern Education in the Small Rural School" is written for those who teach

or will teach in these small schools, and the problems treated are those that make teaching in the small school different and difficult. The solutions of the problems presented in the book are the result of applying methods and techniques to school room situations.

Part I of the book includes those important factors of the school; namely, the teacher, the child, and the society that brings forth this situation. Part II deals with the problems of organization for teaching, learning, and educating. Part III shows the role and importance of modern aids in teaching, the curriculum, proper use of books, and physical facilities. Part IV leads into community resources and

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relationships; the community program, the P. T. A., the library and the factor of health. The appendix with its forms, rating card, cumulative record, etc., suggestions for getting inexpensive materials and equipment, is an outstanding feature.

TOLD IN THE TWILIGHT, A Collection of Pueblo and Navajo Stories and Navajo Mother Goose Rhymes, by Isis L. Harrington. Illustrated by Glen O. Ream. Pages 141. Published by E. P. Dutton & Co. Price \$1.75.

This is a fine collection of stories about the Pueblo Indians. Mrs. Harrington, the author, collected these stories from the Indian children while she was teaching in the United

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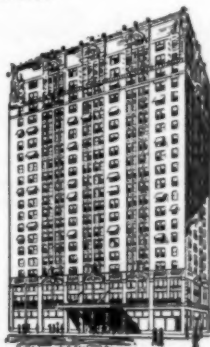
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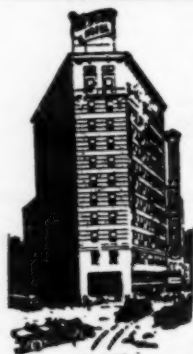
WHEN WASHINGTON DANCED, A Tale of the American Revolution, by Clarence Stratton. Adapted by Gertrude Moderow and illustrated by Alexander Key. Pages 335 plus v. Published by Scott, Foresman and Company. Price \$1.00.

If you are searching for reading material that is suitable for the slow reader this book should help in solving the problem.

This book for the teen-age pupil has a story of Colonial America that contains enough excitement and adventure to insure its being read by the pupil.

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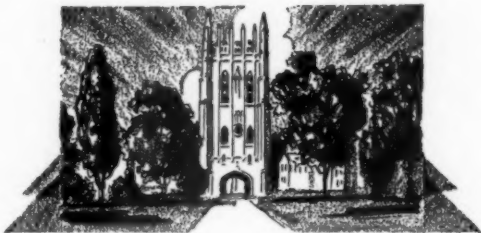
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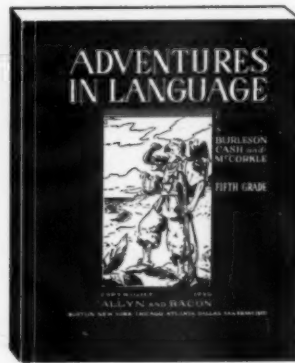
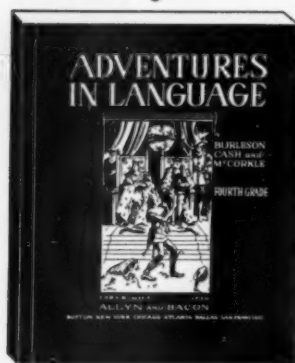
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